

Ramya Panchadara

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Objective

A passionate and dedicated preprimary teacher with a strong commitment to nurturing young minds, fostering creativity, and building a solid foundation for future learning. Eager to apply my knowledge of early childhood development, classroom management, and individualized instruction to create a positive, engaging, and supportive environment for children.

Professional Experience:

Currently working in a reputed international school.

- Deliver engaging and developmentally appropriate lessons for children aged 3 to 5, following the Cambridge Early Years Curriculum (EYFS).
- Plan, prepare, and implement differentiated learning activities to accommodate the needs of diverse learners in the classroom.
- Create a safe and inclusive learning environment that promotes positive behaviour and social-emotional development.
- Foster language development through storytelling, music, arts, and sensory activities.
- Conduct regular formative assessments and provide individualized feedback to support each child's development.
- Work closely with parents and caregivers, providing regular updates on children's progress and fostering strong home-school partnerships.
- Use technology to enhance learning experiences, including interactive whiteboards, educational apps, and online resources.
- Ensure the safety and well-being of children, adhering to all school policies and child protection standards.

Conducted training sessions on software testing tools and communication skills, helping individuals enhance their technical expertise and interpersonal effectiveness.

Key Achievements:

- Successfully integrated Cambridge's Play-Based Learning approach into daily lessons, fostering creativity and critical thinking in young learners.
- Created individualized learning plans for children requiring additional support, resulting in measurable progress in their social and academic skills.

Education

Bachelor of Technology (B Tech.)

SR Engineering college, Warangal

Graduated: 2010

Certifications

Currently undergoing the training from Asian college of teacher training(ACT) for pre-primary and primary Education.

Skills

- Expertise in the Cambridge Early Years Curriculum (EYFS)
- Play-based learning and child development
- Classroom management for young children
- Communication with young learners
- Strong organizational skills and lesson planning
- Creative arts and sensory activities for early childhood
- Technology integration in early education (e.g., interactive whiteboards, educational apps)
- Fluency in English, Hindi and Telugu

Professional Development & Training

- Workshop on Early Years Education
- Child Protection and Safeguarding Training
- POSH
- Inquiry based learning
- AI tools
- Cambridge advanced training