

## **Syed Mohammed Shaheryar**

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[LinkedIn Profile](#) | [Introductory Video](#)

### **Objective**

Passionate and empathetic Special Education Teacher with over three years of experience working with diverse learners, including children with ADHD, autism, and learning disabilities. Skilled in creating inclusive and engaging lesson plans tailored to individual needs, with expertise in classroom management, curriculum development, and collaboration with interdisciplinary teams. Committed to nurturing a positive and supportive educational environment that empowers every child to achieve their full potential.

### **Education**

**Diploma in Multi Rehabilitation of Children with Special Needs** | Association for Children with Emotional & Learning Problems (ACELP) - Present

**Diploma in Special Education (ADHD, Autism and Learning Disabilities)**

Asian College of Teachers – 2024

Focus: Inclusive curriculum development, classroom strategies for diverse learners, and behavioral interventions.

**Becoming a More Effective Teacher**

Teachers Training Together – 2023

Lesson Planning, Zone of Proximal Development, Behavior Management.

**A-levels** | UK GCSE - 2013

### **Professional Experience**

**Special Ed. Teacher**

Association for Children with Emotional and Learning Problems (ACELP), Karachi  
October 2024 – Present

- Design and deliver interactive English language lessons to students from diverse backgrounds.
- Individualized Instruction: Develop and implement tailored lesson plans that accommodate the diverse learning needs and abilities of students with disabilities, ensuring each student receives appropriate support.
- Collaboration with Professionals: Work closely with other educators, therapists, and support staff to create a comprehensive educational plan that addresses the academic, social, and emotional needs of students.
- Behavior Management: Establish and maintain a positive classroom environment by implementing effective behavior management strategies, fostering a safe space for learning and personal growth.

## Occupational Therapy Teacher Assistant

Able Intervention, Karachi  
May 2024 – October 2024

- **Support Therapy Sessions:** Assist occupational therapists in implementing therapy plans and activities designed to improve students' daily living skills and overall functioning.
- **Prepare Materials:** Gather and organize materials and equipment needed for therapy sessions, ensuring a conducive learning environment.
- **Monitor Progress:** Observe and document students' progress during therapy activities, providing feedback to the occupational therapist for adjustments to treatment plans.
- **Encourage Participation:** Motivate and engage students during therapy sessions, fostering a supportive and positive atmosphere to enhance their learning experience. Fostered a nurturing and positive environment to support the emotional and social development of children.

## Primary Teacher (English)

Nano's School for the underprivileged, Khi  
June 2021 – April 2024

- Taught English and Environmental Studies to grades 1-4, integrating hands-on activities and storytelling techniques to make learning engaging.
- Utilized digital tools such as interactive whiteboards and online resources to enhance the learning experience.
- Teaching underprivileged students enhanced my empathy but also transformed my approach to education, making me a more compassionate, understanding, and effective educator.

## Skills

- **Core Teaching Skills:** Individualized Education Planning (IEP), Curriculum Design, Differentiated Instruction, Student Assessment.
- **Behavioral Management Skills:** Positive Reinforcement, De-escalation Techniques, Social-Emotional Learning.
- **Digital Literacy:** Google Classroom, Microsoft Teams, Interactive Whiteboards.
- **Collaboration & Communication:** Engaging with Parents, Interdisciplinary Teamwork.

Language	Proficiency	Score/Rank
English	Fluent (C2 - Proficient)	Grade: A