

Syed Mohammed Shaheryar

Karachi, Pakistan, 75550

Phone: +92 334 311 4993 | Email: syedmohammedshaheryar@gmail.com

Objective

Dedicated and compassionate teacher with over 3 years of experience in pre-primary, primary education, and English language training. Adept at creating innovative and engaging lesson plans to meet the needs of diverse learners. Proven ability in classroom management and student assessment. Seeking to contribute my skills in early childhood education, language teaching, and student-centric learning to a forward-thinking educational institution.

Education

Diploma in Special Education (ADHD, Autism and Learning Disabilities)

Asian College of Teachers – 2024

Becoming a More Effective Teacher

Teachers Training Together - 2023

Professional Experience

Special Ed. Teacher

Association for Children with Emotional and Learning Problems (ACELP), Karachi

October 2024 – Present

- Design and deliver interactive English language lessons to students from diverse backgrounds.
- Individualized Instruction: Develop and implement tailored lesson plans that accommodate the diverse learning needs and abilities of students with disabilities, ensuring each student receives appropriate support.
- Collaboration with Professionals: Work closely with other educators, therapists, and support staff to create a comprehensive educational plan that addresses the academic, social, and emotional needs of students.
- Behavior Management: Establish and maintain a positive classroom environment by implementing effective behavior management strategies, fostering a safe space for learning and personal growth.

Occupational Therapy Teacher Assistant

Able Intervention, Karachi

May 2024 – October 2024

- **Support Therapy Sessions:** Assist occupational therapists in implementing therapy plans and activities designed to improve students' daily living skills and overall functioning.
- **Prepare Materials:** Gather and organize materials and equipment needed for therapy sessions, ensuring a conducive learning environment.
- **Monitor Progress:** Observe and document students' progress during therapy activities, providing feedback to the occupational therapist for adjustments to treatment plans.
- **Encourage Participation:** Motivate and engage students during therapy sessions, fostering a supportive and positive atmosphere to enhance their learning experience. Fostered a nurturing and positive environment to support the emotional and social development of children.
- Worked closely with parents to discuss student progress and developmental milestones.

Primary Teacher (English)

Nano's School for the underprivileged, Khi
June 2021 – April 2024

- Taught English and Environmental Studies to grades 1-4, integrating hands-on activities and storytelling techniques to make learning engaging.
 - Utilized digital tools such as interactive whiteboards and online resources to enhance the learning experience.
 - Teaching underprivileged students enhanced my empathy but also transformed my approach to education, making me a more compassionate, understanding, and effective educator.
-

Skills

- Curriculum Development & Lesson Planning
 - Child Development & Behavioral Management
 - Classroom Management & Student Engagement
 - Digital Learning Tools (Google Classroom, Microsoft Teams)
 - Communication & Collaboration with Parents
-

Hobbies and Interests

- **Swimming:** Physical Fitness.
 - **Creative Writing:** Write short stories and poems for children, integrating them into lesson plans to foster a love for reading and language in students.
 - **Gardening with Kids:** Involve students in gardening projects to teach them about the environment and develop responsibility and patience.
-

Language	Proficiency	Score/Rank
English	Fluent (C2 - Proficient)	Grade: A