

DIVISHA JAIN

Special Educator, Student Counsellor and Dance Movement Therapist



PERSONAL PROFILE

With over 9 years of experience in diverse educational settings, I have worked extensively across multiple curricula, including IGCSE, ICSE, IBMYP, and PYP. I am dedicated to creating inclusive learning environments and am passionate about ongoing professional growth and exploration in the field of education.

MILESTONE PROJECTS

- Play for Peace Facilitator (2017-18).
- Movement Therapy Facilitator
- Khula Aasman L Ward(Govandi)
- NASEOH (Chembur)
- MIT (Pune)
- Wadia Hospital (Parel)
- KEM Hospital (Parel)
- Government Childrens Home for boys, Junior (Ulhas Nagar)
- Dignity Foundation (Grant Road)
- Annual Day - Sherwood High 2023-24
- Graduation Day - Sherwood High 2023 -24

EDUCATIONAL BACKGROUND

- Pursuing MA in Psychology from Mumbai University 2023-25
- Category 2 IB PYP workshop on Evidencing learning, 2022
- Diploma in TEFL - The TEFL Institute, UK 2023-24
- Indian Sign Language Level 1 - DEF Academy (2022)
- PG Diploma in Special Education - Asian College for Teachers (2021 -22).
- Fine and Gross Motor Skills for children with Special Needs - Ebility (2021).
- Autism Spectrum Disorder - University of California.
- Disability Inclusion in Education: Building Systems of support - University of Cape Town.
- BA in Psychology and English Literature from Mumbai University (2019-20).
- Certification in Learning Disability from National Academy, Thane (2018-19).
- Certification in Jolly Phonics (2017-18).
- Certification in 'Use of Creative Arts and Skills for professional and Personal Use' (2017-18).
- Diploma in Dance Movement Therapy from Tata Institute of Social Sciences, Deonar (2017-18).
- Certification in Guidance and Counseling from SNDT Women's University (2016-17).
- E.C.C.Ed. from National Academy, Dadar (2014-15)

SKILLS

- Providing differentiated instructions
- Creating behavioral and academic interventions
- Collaborative practices with parents and educators
- Time management
- Resource Adaptation
- Incorporating MTSS systems of support
- Small and large group management
- Cultural sensitivity and inclusivity
- Empathetic listening
- Proficiency in G-suite
- ESL curriculum development
- Assessment and feedback

Sherwood High School, Bangalore, - 2023/2024, , Grade N - 2 Special Educational Needs Mentor

- Creating safe, inclusive small group spaces to foster enhanced learning, utilizing differentiated instruction and strategies tailored to diverse learners.
- Experienced in developing comprehensive reports for N-Grade 2 students, focusing on academic, social, and emotional development.
- Conduct workshops and training sessions on differentiation techniques and effective classroom management strategies for educators.
- Provide teachers with language resources and instructional techniques to support inclusive learning environments and coordinate annual events across multiple grades.
- Proficient in implementing behavior management techniques and positive reinforcement strategies to support students with behavioral challenges.
- Directed major school events such as Sports Day and Annual Day, and created compelling school brochures and articles to enhance communication and promote school activities.

Sharanya Narayani International School, Bangalore -2022-23. IBPYP and MYP Special Ed, Counsellor and Language Acquisition English teacher

- Design and implement well-aligned assessments tailored to diverse learning styles and needs.
- Integrate IB PYP and MYP frameworks to create comprehensive, holistic curricula.
- Foster inquiry-based learning and promote real-world connections to enhance student engagement.
- Encourage student agency and facilitate interdisciplinary connections to deepen understanding.
- Develop detailed unit planners incorporating essential elements and aligned assessments.
- Implement effective differentiation strategies to accommodate diverse student needs and learning preferences.
- Conduct small group workshops to support SEL development and implement preventative measures.
- Apply evidence-based strategies for holistic student support across academic, social, and behavioral domains.
- Provide professional development sessions on differentiation and classroom management to enhance teacher practices.
- Supply resources and strategies to support teacher growth and instructional excellence.
- Lead the Quiz Club, culminating in a well-received end-of-year performance.

Green Acres Academy , Chembur 2019 - 2022 March +(Sister school) Seven Rivers International School - 2021 - 22 Grades 2-6

- Prepare customized assessment papers and oversee testing for students with special needs or learning challenges.
- Work closely with administrators and teachers to facilitate the admission process for students with specific learning requirements.
- Recognize and nurture the unique potential of each student to support their holistic development.
- Maintain accurate records and produce detailed monthly reports on student performance and progress.
- Provide expert guidance to teachers and parents, sharing insights on student progress and effective strategies to foster improvement and enhance communication among all stakeholders

Kohinoor International School, Vidhyavihar 2015- 2019, K-1 grades

- Develop customized assessment materials and oversee testing procedures to accommodate the unique requirements of students with disabilities or learning difficulties.
- Engage in collaborative efforts with administrative personnel and teachers to facilitate a smooth admission process for students with special needs, ensuring appropriate support and resources are in place.
- Creating a nurturing learning environment that promotes student well-being.
- Addressing academic and behavioral inquiries and concerns promptly and effectively.
- Providing comprehensive teacher training on self-care, mental health, and innovative teaching methodologies.

HOW TO GET IN TOUCH

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