



## **Concept of Micro Teaching:**

Microteaching is a teacher training technique for learning teaching skills. It employs real teaching situation for developing skills and helps to get deeper knowledge regarding the art of teaching. This Stanford technique involved the steps of “plan, teach, observe, re-plan, re-teach and re-observe” Most of the pre-service teacher education programs widely use microteaching, and it is a proven method to attain gross improvement in the instructional experiences. Effective student teaching should be the prime quality of a teacher. As an innovative method of equipping teachers to be effective, skills and practices of microteaching have been implemented.

Micro-Teaching is a special teaching practice model or teaching training method. In this teaching context, there contains many actions like use of methods, usage of media, learning guide, motivation, classroom management, assessment, analyzing and so on.

**Microteaching is a technique aiming to prepare teacher candidates to the real classroom setting (Brent & Thomson, 1996). Microteaching can also defined as a teaching technique especially used in teachers' pre-service education to train them systematically by allowing them to experiment main teacher behaviors.**

There are generally six main steps involved in microteaching: (1) plan, (2) teach, (3) feedback (observe or criticize), (4) replan, (5) reteach, and (6) re-feedback (reobserve or recriticize)

## **Procedure of Micro teaching:**

1. Skill definition/Setting learning outcomes:
2. Lesson planning:

This step is the first action by the student-teacher. The trainee teacher plans a short lesson through which he/she could practice the skill. Prepare a lesson plan with the requisite details.

You may choose to demonstrate any part of the plan; however – warmer and context setting is mandatory.

## 2. Demonstration: 10 minutes

The demonstration is the second step in the process. Experts demonstrate the specific skill by themselves or with the help of audio-video tape recordings to the teacher trainee. This gives an idea to the teachers to work accordingly.

## 3. Observation & Feedback

These lessons are observed by supervisors and pupil teachers.

These tapes should also be used for self-evaluation as well.

## 5. Discussion and conclusion:

Once the teaching session comes to an end it is followed by a concluding session. The concluding session consists of feedback from the supervisor.

During this session, the audio or video recording may also be displayed in order to give an opportunity to evaluate oneself. Moreover, it also boosts the confidence level of the trainee. It is the best way to reinforce the trainee to work better the next time.

## 6. Re-planning:

Mastering a skill is an ongoing process. Thus, once the cycle of micro teaching revolves, the process is repeated. This repetition involves the re-planning of the lesson plan. The aim of this re-planning is to master the skill mentioned earlier.

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### **Please Note:**

- **Solid backdrop/Learning related posters, charts, etc may be used to simulate classroom-like environment**
  - **Dress code: Formal/Semi-formal wear**
  - **Audio-video quality to be standard**
  - **Use teaching aids/YouTube videos, etc as needed**
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