

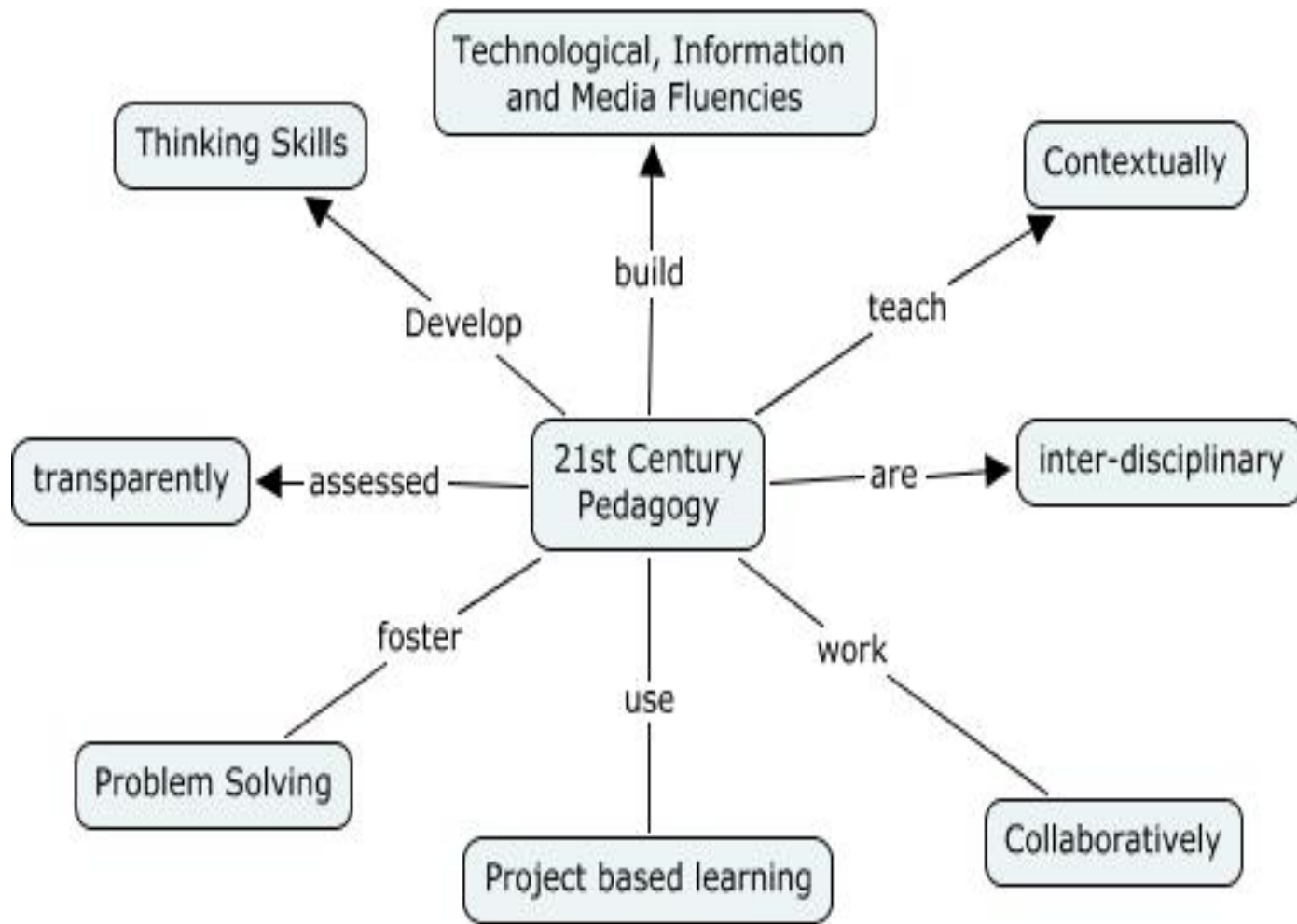
21st Century Transformation

Teacher to Facilitator

“I cannot teach anybody
anything, I can only
make them think” –
Socrates



A facilitator is “a person who is acceptable to all group members, substantively neutral, and has no decision-making authority who helps a group improve the way it identifies and solves problems and makes decisions.”
- adapted from Roger M. Schwarz



The Profile of a Modern Teacher

21st century teachers are not experts in technology—
they are experts in habits of mind.

In a rapidly changing educational landscape, modern educators:



The Seven C's of Effective Teaching

Challenging students to work hard and think hard (pressing for effort and rigor)

Caring about students (nurturing productive relationships)

Controlling behavior (promoting cooperation and peer support)

Captivating students (making learning interesting and relevant)

Consolidating (connecting and integrating ideas to support learning)

Conferring (eliciting students' feedback and respecting their ideas)

Clarifying ideas and lessons (making success seem feasible)

Characteristics of a 21st Century Teacher

The Adaptor

The Communicator

The Learner

The Visionary

The Leader

The Model

The Collaborator

The 21st Century teacher, as a risk taker, must

- have a vision of what s/he wants and what the technology can achieve to be able to identify goals and facilitate learning
- take risks and sometimes surrender to the students' knowledge and use the strengths of these digital natives to
 - ✓ understand and navigate products
 - ✓ have students teach each other

Traditional Classroom	21st Century Classroom
Lecture	Discussion
Lecturer	Facilitator
Whole Group	Small Group
Independent	Collaborative
Single-tasking	Multi-tasking
Teacher-Centered Instruction	Student-Centered Instruction
Traditional Instruction	Differentiated Instruction

The role of the facilitator is to:

- Encourage full participation from learners
- Promote mutual understanding and interaction
- Bring about faster inclusive solutions in the classroom
- Cultivate shared responsibility
- Clarify roles and responsibilities of a classroom
- Introduce new technology in the classroom
- Resolve any conflict in a positive manner

A facilitator is

?



A reflective practitioner

Reflection is all about acknowledging your efforts in order to appreciate your success. It is the deliberate thinking of an action with the perspective of improvement so as to move forward successfully. Without reflective practicing, there is very little scope of self improvement.

Every teacher fails on a daily basis!

Reflective practice will therefore allow teachers to modify their current teaching strategies, analyse reasons behind learners' behaviour and re-visit the whole teaching and learning process. It “is an approach that enables professionals to understand how they use their knowledge in practical and how they combine action and learning in a more effective way” – MIT, Open Commerce

*“Education is a
constant re-
organisation, re-
construction and
transformation of
experience”*

– John Dewey.



ACT wishes you all
a great onward
journey...
thrive and learn
together.

Teach and Touch
Lives along the
way!