

NAMRATA DESAI

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Career Objective:

- Dedicated and passionate Early Years Educator with extensive experience in IB and Cambridge curricula, seeking to contribute my expertise in fostering inquiry-based learning and holistic development in a progressive school environment.

Work Experience:

Chatrabhuj Narsee School (IGCSE Board, Cambridge Curriculum)
Early Years Teacher — July 2018 – Present

- Plan and deliver engaging lessons aligned with Cambridge Primary framework.
- Facilitate inquiry-based learning through interactive activities.
- Collaborate with colleagues to design interdisciplinary units.
- Took up leadership roles and responsibilities in managing the team.
- Maintain clear communication with parents regarding student progress.

Oberoi International School (IB Board, PYP Curriculum)
Early Years Educator — August 2016 – February 2018

- Designed and implemented transdisciplinary units of inquiry.
- Conducted formative and summative assessments.
- Integrated technology to enhance student engagement.
- Contributed to school events and exhibitions.

Ryan Global School, Andheri (IB Board, PYP Curriculum)
Early Years Educator — June 2013 – April 2016

- Facilitated child-centered learning environments.
- Developed individualized learning plans for diverse learners.
- Organized field trips and experiential learning opportunities.

Dr. Pillai Global Academy, Gorai (IGCSE Board)
Early Years Teacher — July 2012 – May 2013

- Taught core subjects following Cambridge guidelines.
- Managed classroom behavior through positive reinforcement.
- Supported co-curricular and extra-curricular activities.

Professional Training:

- Cambridge International Primary Programme (CIPP)
- Making the PYP Happen (MPH)
- PYP Assessment Training
- PYP Written Curriculum Workshop
- Fairy Dust Teaching Early Childhood Winter Conference, 2017

Educational Qualifications:

- Diploma in Pre-Primary Teachers Training & Early Childhood Care and Education
- Bachelor of Commerce (B. Com), Maharashtra State Board, Pune — 2011

Skills

- Inquiry-based learning & PYP methodology
- Lesson planning and curriculum design
- Classroom management and student engagement
- Parent communication and collaboration
- Multilingual: English, Hindi, Gujarati, Marathi, Beginner French
- Creative arts, dance, and cultural activities