

Josephine Rugyendo

Contact

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Skills

- Student Progress Monitoring
- Adaptability and creativity
- Individualized Education Plans (IEPs)
- Speech and Language Therapy (SALT)
- Small Group Instruction
- Targeted Academic Interventions
- Intervention Delivery
- speech, language and communication support
- Literacy and phonics Support
- Inclusion Learning Support Assistant

Summary

Dedicated and adaptable educator with a strong background in teaching, classroom management, and learner support. Passionate about creating engaging, inclusive, and student-centred learning environments that promote academic excellence and personal growth. Skilled in lesson planning, assessment, behaviour management, and integrating technology into teaching. Committed to safeguarding, continuous professional development, and working collaboratively with colleagues, parents, and the wider school community to support student success.

Work Experience

Inclusion Learning Support Assistant
August 2026 – Todate.

Queen elizabeth Dubai Sports City.

- Enabled diverse learning children to become independent, confident learners in line with the school vision.
- Assisted students individually and in small groups to improve learning and participation.
- Promoted positive behaviour and helped maintain a safe, inclusive learning environment.
- Prepared and organized classroom resources, teaching materials, and learning equipment.
- Monitored students' progress and communicated observations to teachers and parents where appropriate.

Inclusion Teaching Assistant (Interventions)
2024 – July-2026

Citizens School Dubai

- Delivered targeted interventions such as WELLCOMM, ASDAN, Toe by Toe, Phonics, Guided Reading, Literacy, and Numeracy to meet diverse student needs.
- Executed Speech and Language Therapy (SALT) strategies to improve students' communication skills.
- Collaborated with SENCO and classroom teachers to evaluate student requirements, monitor progress, and customize interventions according to individual learning plans.

Learning Support Assistant
Aug 2023 – May 2024

Repton Al Basha

- Developed and implemented Individualized Education Plans (IEPs) for students facing various learning challenges.
- Conducted small group and one-on-one sessions to enhance students' academic and social-emotional development.
- Collaborated with SENCO and classroom teachers to evaluate student requirements and customize interventions.

Inclusion Learning Support Assistant
Jan 2021 – Aug 2023

Gems Jumeirah Primary school

- Enabled diverse learning children to become independent, confident learners in line with the school vision.
- Assisted students individually and in small groups to improve learning and participation.
- Promoted positive behaviour and helped maintain a safe, inclusive learning environment.
- Prepared and organized classroom resources, teaching materials, and learning equipment.
- Monitored students' progress and communicated observations to teachers and parents where appropriate.

LSA/TA

Jan 2016 – Dec 2019

Gems Wellington Academy

- Worked with the teachers to ensure the children are suppoSupported teachers in planning and delivering classroom lessons and activities.
- Assisted students individually and in small groups to improve learning and participation.
- Promoted positive behaviour and helped maintain a safe, inclusive learning environment.
- Prepared and organized classroom resources, teaching materials, and learning equipment.
- Monitored students' progress and communicated observations to teachers and parents where appropriate.rted at all the times.

English Teacher

Kafunjo Primary and Secondary School.

- Planned and delivered engaging English language and literature lessons in line with the national curriculum.
- Prepared lesson plans, schemes of work, and teaching materials.
- Taught grammar, reading, writing, speaking, and listening skills.
- Monitored and recorded learners' academic progress and attendance.
- Maintained discipline and created a positive learning environment.
- Supported learners with different learning abilities and needs.
- Organized and supervised debates, drama, reading clubs, and other language-related co-curricular activities.
- Attended staff meetings, parent-teacher meetings, and school events.
- Promoted the correct use of spoken and written English within the school.
- Guided and mentored students on academic and personal development.
- Integrated ICT and other teaching resources into lessons where appropriate.
- Performed other duties assigned by the head teacher or school administration.

Education

Degree in social work and Development (Faculty Of Special Needs) 2008 – 2012
Kyambogo University

Advanced Higher Learning Dec 2004 – Aug 2007
Immaculate Heart Girls School.

Advanced skills for special Educational needs teachers Apr 2025 – Jan 2026
East Bridge Training School

Diploma in Special Needs Teaching Education. Jan 2025 – Mar 2026
Asian Teachers college