NOMPU MELELO CELE

ASSISTANT TEACHER | CLASSROOM SUPPORT | INCLUSIVE EDUCATION

PHONE	EMAIL	LOCATION	NATIONALITY
+966 508 201 26	nompucel@gmail.com	Riyadh, Saudi Arabia	Zimbabwean

PROFESSIONAL SUMMARY

Dedicated and adaptable assistant teacher experienced in classroom support, lesson planning and inclusive learning. Skilled in classroom management, student assessment, educational technology and supporting pupils with different learning and mobility needs. Organised, collaborative and committed to a safe, engaging environment that supports academic progress.

WORK EXPERIENCE

Grade 4 Assistant Teacher

Kings College Riyadh · *Riyadh, Saudi Arabia* | ***Mar 2022 – Present***

- Develop lesson plans with lead teachers.
  - Monitor student progress and identify pupils needing additional support.
  - Use educational technology to make lessons engaging.
  - Promote educational equality and inclusive participation.
  - Assist children with disabilities, including mobility support.

Grade 3 Teacher

Yerk Park Pre-Primary School · *Kempton Park, South Africa* | ***Jun 2015 – Dec 2019***

- Created an inclusive classroom where students felt accepted and valued.
  - Integrated technology into lessons for young learners.
  - Collaborated with special education professionals to support diverse learning needs.
  - Planned indoor and outdoor learning and play activities.

EDUCATION & TRAINING

Certificate of Higher Education – Grade 10 · Chemagamba High School, Chegutu, Zimbabwe

Certificate of Higher Education · June 2022 · Monestory, Alison Online College, Online, USA

KEY SKILLS

- Classroom management
  - Lesson planning and delivery
  - Student assessment
  - Numeracy development
  - Educational technology
  - Hands-on science activities
  - Adaptive teaching
  - Positive behaviour guidance
  - Inclusive education
  - School administration and records

LANGUAGES

English · Proficient (C2)

INTERESTS

Reading · Walking · Travelling · Music

PROFESSIONAL STRENGTHS

- Organised and dependable
  - Collaborative communicator
  - Patient and adaptable
  - Focused on student wellbeing