

Mohammed Achgar

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Professional Profile

Dedicated, adaptable, and enthusiastic English Teacher with over 10 years of teaching experience across diverse educational settings and multicultural environments. Currently pursuing a Postgraduate Certificate in Education (PGCE) to further strengthen professional teaching knowledge and pedagogical expertise. Brings extensive international teaching experience in China, working with students across a broad range of age groups, from Kindergarten through Grade 7. Skilled in delivering engaging, student-centered lessons that promote English language proficiency, critical thinking, confidence, and a lifelong love of learning. Demonstrates expertise in differentiated instruction, creative lesson planning, classroom management, and interactive teaching strategies tailored to diverse learning needs. Committed to fostering inclusive, supportive, and stimulating classroom environments that encourage academic achievement, personal growth, and active participation. Recognized for strong communication skills, cultural awareness, adaptability, and the ability to build positive relationships with students, parents, and colleagues. Passionate about continuous professional development and empowering learners to reach their full potential in multicultural and international educational settings.

Experience

Kindergarten and Grade 7 English Teacher - September 2024 - July 2025
Hanzhong Longgong School - China

- Foster English language development through meaningful conversations, role-playing, storytelling, and creative expression.
- Create a positive, engaging, and supportive learning environment that builds students' communication skills, confidence, and fluency in English.
- Plan and deliver interactive, student-centered lessons that strengthen speaking, listening, comprehension, and communication skills.
- Develop students' pronunciation, intonation, vocabulary, and fluency through engaging activities, guided practice, and real-life conversations.
- Equip students with practical English language skills for everyday communication, presentations, public speaking, and confident self-expression.

Grade 6 and 7 English Teacher - May 2019 - August 2024
Guangyun Foreign Language School - China

- Design and implement dynamic English language lessons tailored to students' proficiency levels, learning abilities, and communication needs.
- Promote active participation and confident self-expression through group discussions, debates, storytelling, and interactive speaking activities.
- Enhance students' oral communication skills by focusing on pronunciation, articulation, intonation, vocabulary development, and conversational fluency.
- Integrate authentic communication scenarios, collaborative tasks, and practical language exercises to strengthen everyday English proficiency.
- Establish an encouraging and inclusive classroom atmosphere that promotes student engagement, independent thinking, and confidence in spoken English..

Nursery and Kindergarten English Teacher - 2017 - April 2019
Elbilia Group - Morocco

- Plan and deliver engaging, age-appropriate English lessons that introduce foundational vocabulary, phonics, and simple sentence structures.
- Encourage early language development through interactive conversations, role-playing, songs, and hands-on learning experiences.
- Create a nurturing, stimulating, and play-based classroom environment that promotes confidence, creativity, and early communication skills.
- Incorporate storytelling, nursery rhymes, educational games, and sensory activities to strengthen listening, speaking, and early literacy development.

English Teacher - 2015-2017
Les Épis de l'éspoir school - Morocco

- Plan and deliver structured English writing lessons that develop students' skills in essay writing, research assignments, and academic communication.
- Strengthen students' writing proficiency through targeted instruction in grammar, vocabulary, sentence structure, organisation, and effective writing techniques.
- Guide students in developing critical thinking, analytical reasoning, and persuasive writing skills through structured arguments, creative expression, and constructive feedback.

English Teacher - 2013 - 2015
EL ERFANE School - Morocco

- Plan and deliver engaging English language lessons that strengthen students' speaking, listening, reading, and writing skills across diverse age groups.
- Differentiate teaching strategies, lesson content, and learning activities to accommodate varying proficiency levels, abilities, and developmental needs.
- Incorporate interactive discussions, storytelling, collaborative activities, and practical exercises to encourage active participation and language development.
- Develop students' confidence, fluency, and communication skills through meaningful language practice and real-world learning experiences.

English Teacher - 2012 - 2013
A language center - Morocco

- Deliver engaging, age-appropriate English lessons that build foundational vocabulary, phonics awareness, sentence formation, and early language proficiency.
- Support the development of essential speaking, listening, reading, and writing skills through structured instruction and interactive learning experiences.
- Encourage language acquisition, confidence, and social interaction through guided conversations, role-playing, cooperative activities, and educational games.
- Establish a welcoming, nurturing, and stimulating classroom environment that promotes active participation, positive learning experiences, and confidence in English communication.

Education

- Bachelor of Arts (BA) – English Studies
  Specialisation: American Cultural Studies
  School of Arts and Humanities Ben Msik University Hassan II, Casablanca, Morocco.
- Postgraduate Certificate in Education (PGCE)
  In Progress - Asian College of Teachers (ACT), in association with the Euro American Institute (EAI).

Certificates

- TEFL Certification – Teacher Record
- Language Teaching Certification – Preply
- Duolingo English Test (DET) – English Language Proficiency

Extra Curricular Activites and Memberships

- 2014 – SIFE (Students in Free Enterprise): Active member at Hassan II University, Faculty of Arts and Humanities, Casablanca, Morocco.
- 2013 – AN's BOOKS: Member of the university's literary organisation at Hassan II University, Faculty of Arts and Humanities, Casablanca, Morocco.

Core Competencies

PROFESSIONAL SKILLS

- Creative & Critical Thinking
- Communication & Interpersonal Skills
- Adaptability & Problem-Solving
- Collaboration & Teamwork
- Time Management & Organisation
- Strong Work Ethic

TEACHING & EDUCATIONAL SKILLS

- Classroom Management
- Lesson Planning & Curriculum Delivery
- Differentiated Instruction
- Student Engagement & Motivation
- English Language Development
- Assessment & Student Progress Monitoring

TECHNICAL SKILLS

- Microsoft Office Suite
- Digital Learning Tools
- Educational Technology Integration
- Online Teaching Platforms
- Project & Resource Management