Shania Chandnani

Special Needs Educator

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ABOUT ME

I'm an educator with a background in psychology and over seven years' experience supporting children with diverse learning needs, from early years through to primary. I enjoy working closely with families and colleagues to create classrooms where every child feels understood, safe and able to grow.

CORE SKILLS

- Neurodiversity-informed teaching
- Curriculum adaptation (Cambridge)
- Leading & mentoring teams
- Individualised learning support
- Parent & specialist collaboration
- Programme oversight
- Staff training & development
- Clear, caring communication

EDUCATION

BSc Psychology
University of Essex, 2024

A-Levels
Boston World School
English, Psychology, Chemistry, Biology, Maths

VOLUNTEER WORK

Prayatna
School for children with special needs. Worked alongside teachers and people of all ages.

Exam Writer (Scribe)
Wrote exam papers for a college students with diagnosed with dyslexia.

WORK EXPERIENCE

Eduguru Hub | 2021 – Present

Learning & Support Lead – Enso International Academy *Jan 2026 – Present*

- Adapt the Cambridge Curriculum so that neurodivergent students can learn in meaningful, achievable and enjoyable ways.
- Lead and support a team of teachers, offering guidance, coaching and practical strategies for the classroom.
- Oversee learning and support programmes, reviewing how students are progressing and adjusting plans where needed.
- Work with parents and external specialists to ensure each child's needs are understood and supported.

Branch Manager – Toddlertown (Inclusive Preschool) *Apr 2025 – Dec 2025*

- **Leadership & Staffing –** Guided and motivated the teaching team, kept to staff-to-child ratios, delegated responsibilities and introduced staff training.
- **Curriculum & Learning –** Oversaw age-appropriate curriculum delivery that nurtured social, emotional and cognitive development.
- **Health & Safety –** Upheld safety, hygiene and emergency procedures, including records and drills.
- **Parents & Community –** Built warm relationships with families, addressed concerns and grew enrolment through clear communication and follow-up.
- **Compliance & Operations –** Maintained regulatory compliance, documentation, safety audits and facilities.
- **Culture –** Fostered an inclusive, child-centred environment built on teamwork and mutual respect.

Lead Teacher – Enso Academy (SEN Primary School) *2023-2025*

- Led classroom teaching and day-to-day operations, keeping student safety and wellbeing at the centre.
- Planned and delivered lessons aligned with each student's goals and the curriculum.
- Assessed progress and adapted teaching strategies to support academic and behavioural success.
- Worked closely with parents and staff to provide well-rounded support.

Therapist – Toddlertown (Inclusive Preschool) 2021-2023

- Designed and delivered individualised lessons tailored to each child's developmental needs.
- Carried out baseline assessments and tracked progress over time.
- Wrote term progress reports and developed interventions for behavioural challenges.
- Collaborated with parents, staff and external service providers to support each child's growth.
- Facilitated class discussions and differentiated learning to meet diverse needs.

Serra International School | 2018 – 2021

Shadow Teacher (Child with Autism)

- Supported students' learning by shaping activities around their interests and comfort zone.
- Kept in daily contact with parents to share progress and respond to needs.

Summer Day Care Supervisor

- Designed and led themed activities for children aged 3–10.
- Supervised support staff, coordinated schedules and managed attendance and mealtime routines.

Pre-Nursery Teacher (Ages 2–3)

- Planned and delivered daily activities across the 7 areas of learning, including literacy, numeracy, physical, social and emotional development.
- Created a nurturing, safe and engaging classroom for young learners.

Kindergarten 2 Teacher (Ages 5–6)

- Developed and delivered lessons across multiple learning areas.
- Managed class records, organised field trips and maintained progress databases.

Just Education Coaching Center | Dec 2017 – Apr 2020

Tutor (Classes 1–7 | A-Level English | Primary French)

- Delivered personalised tutoring in science, English and French.
- Created study schedules, tailored learning materials and worksheets to suit each student.

References available upon request.