



KELLY KIEN NCHE

Shadow Teacher

CONTACT DETAILS

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LOCATION:
VILLA 14, AL KAMAL St.
NUAIJA, DOHA.

PERSONAL INFO

CORE – SKILLS

- One-to-one student support
- Classroom management
- Behaviour management
- Special educational needs (SEN) support
- Individualized learning assistance
- Communication and interpersonal skills
- Observation and progress reporting
- Patience and empathy
- Teamwork and collaboration
- Child safeguarding awareness
- Time management
- Problem-solving

LANGUAGE

ENGLISH (Fluent – Speaking)

GENDER: FEMALE



PROFILE

Compassionate and dedicated Shadow Teacher with experience supporting children with special educational needs in inclusive classroom environments. Skilled in providing one-on-one academic, behavioral, and emotional support, implementing individualized learning strategies, and collaborating with teachers and parents to promote student development, independence, and confidence. Committed to creating a safe, positive, and supportive learning environment.



JULY – 2025
TILL – DATE

WORK - EXPERIENCE

STEP BY STEP CENTER FOR PERSONS WITH DISABILITIES, DOHA

POSITION: TEACHING ASSISTANT OFFICIAL - RESPONSIBILITIES:

- Provided one-on-one academic and emotional support to assigned students.
- Assisted students in understanding classroom lessons and completing assignments.
- Encouraged positive behavior using appropriate reinforcement strategies.
- Worked closely with classroom teachers to implement individualized learning plans.
- Supported students in developing communication, social, and life skills.
- Monitored and documented student progress and behavior.

JAN – 2025
TO
APRIL – 2025

MS JONA NURSERY QATAR

Position: TEACHER PRESCHOOL. (COVER UP). OFFICIAL - RESPONSIBILITIES

- Responsible for students welfare and safety

NATIONALITY – CAMEROON

QID: YES

INTEREST

> STRONG LEADERSHIP >
Developing Strong Administrative Skills While Supporting Organizational Goals.

REFERENCES

> Available Upon Request >

SEPT - 2022
TO
JUNE - 2024

- Promote social interaction. Problem solving. Critical thinking through play sessions and role playing.
- Promote positive behavior through behavior management.
- Collaborate with other staff members to establish the highest achievement standards and maintain team work.
- Plan, prepare and deliver play-based lessons and activities to meet children’s needs.

TIMELY PERFORMANCE CARE CENTER
POSITION: SHADOW TEACHER
OFFICIAL - RESPONSIBILITIES

- Provided one-on-one support to students with special educational needs.
- Assisted students in understanding classroom lessons and completing assignments.
- Implemented individualized learning and behavior support plans.
- Encouraged positive social interaction and classroom participation.
- Monitored and documented students' academic and behavioral progress.
- Collaborated with teachers, parents, and therapists to support student development.



EDUCATION - BACKGROUND

BACHELOR OF EDUCATION, UNIVERSITY OF BUEA, CAMEROON
Pre and Primary Teaching Certificate, Icon Training Center, Doha, Qatar

EYFS, ICON TRAINING CENTER, DOHA, QATAR
Diploma in Special Needs Education, Icon Training Center

TRAINING ATTENDEES & AWARDS
Computer skills on Microsoft Word and Excel, Art & Craft
POWER-POINT