

ANCY EDMOND

Primary & Kindergarten Teacher

Doha, Qatar

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PROFESSIONAL SUMMARY

Dedicated Primary and Kindergarten Teacher with 14 years of teaching experience across schools in Qatar and India, including British, CBSE, and ISC curriculum environments. Experienced in early years education, curriculum planning, phonics, literacy, numeracy, differentiated instruction, student assessment, and inclusive classroom practices. Seeking Primary Teacher, Kindergarten Teacher, or Early Years Educator positions in British, American, Canadian, CBSE, ISC, and other international schools across Qatar.

CORE COMPETENCIES

- Early Years Foundation Stage (EYFS) and Kindergarten Education
- Primary Education and Curriculum Delivery
- British Curriculum, CBSE, ISC, and International School Education
- Curriculum Planning and Lesson Development
- Inquiry-Based Learning and Project-Based Learning
- STEAM Education and Experiential Learning
- Foundational Literacy, Numeracy, and Phonics Instruction
- Differentiated Instruction and Inclusive Education
- English as an Additional Language (EAL) Support
- Classroom Management and Positive Behaviour Strategies
- Student Assessment and Progress Monitoring
- Social-Emotional Learning (SEL)
- STEAM Education Training
- Child Safeguarding and Protection
- Educational Technology and ICT Integration
- Digital Learning Platforms and School ERP Systems
- Parent Communication and Family Engagement
- Student Wellbeing and Holistic Development
- Examination Coordination and Academic Administration

PROFESSIONAL EXPERIENCE

Kindergarten Teacher

Olive International School, Doha, Qatar

September 2017 – June 2026

- Delivered engaging kindergarten lessons aligned with international curriculum standards.
- Planned differentiated phonics activities to support early literacy, numeracy, STEAM, and child development.
- Created inclusive classrooms and supported EAL learners through individualized instruction.
- Assessed student progress and maintained academic records while communicating with parents.
- Coordinated school ERP systems and contributed to the Examination Committee and KG Magazine Editorial Board.

Primary Teacher

Sacred Heart CBSE School, Kollam, India

2015 – 2017

- Delivered lessons aligned with CBSE curriculum standards.
- Prepared lesson plans and interactive learning materials.
- Assessed student performance and monitored academic progress.
- Addressed learning gaps through targeted teaching strategies.
- Supported extracurricular activities and student development.

Primary Teacher – British Curriculum

Londam Academy, Doha, Qatar

2014 – 2015

- Delivered lessons aligned with the English National Curriculum.
- Experienced in implementing and handling the IB Primary Years Programme (PYP).
- Prepared engaging lessons with clear learning objectives.
- Applied Assessment for Learning (AfL) to monitor progress.
- Supported EAL learners through differentiated instruction.
- Integrated ICT tools and maintained student progress records.

Primary Teacher – English

Vimala Hridaya ISC School, Kollam, India

2013 – 2014

- Taught English language and literature following ISC standards.
- Prepared lesson plans and language learning materials.
- Developed students' reading, writing, speaking, and listening.
- Assessed learning progress through assignments and examinations.
- Supported examination preparation and academic development.

EDUCATION

Bachelor of Arts in English Literature

Asian International University, India

CERTIFICATIONS

- TEFL / TESOL
- Diploma in Education (D.Ed.)
- Safeguarding in Education, Level 1
- Doctor of Education (Ed.D.) – East Bridge University, Paris – Pursuing
- Postgraduate Certificate in Education (PGCE), Level 7 – International Academy of Higher Studies, United Kingdom

PROFESSIONAL DEVELOPMENT AND WORKSHOPS

- Teacher Development Workshop – Icon Training Centre
- Professional Development Program – ICS International
- XSEED Curriculum Planning Workshop – XSEED
- Bloom's Taxonomy – COE CBSE, Delhi
- Experiential Learning – COE CBSE, Delhi
- Innovative Teaching Strategies – COE CBSE, Delhi
- Social-Emotional Learning (SEL) – COE CBSE, Delhi
- Adolescent Education Program – COE CBSE, Delhi
- Teaching Strategies for Children with Special Needs – COE CBSE, Delhi
- Teaching in the 21st Century – COE CBSE, Delhi
- Value Education – COE CBSE, Delhi
- Foundational Literacy and Numeracy – CBSE (DIKSHA)
- Integrating Gender in the Teaching-Learning Process – CBSE (DIKSHA)
- Preschool Education – CBSE (DIKSHA)
- Inclusive Education and Special Educational Needs
- Curriculum Planning and Student Assessment

KEY ACHIEVEMENTS

- Educated and supported kindergarten and primary students across diverse international and national educational settings.
- Contributed to school administration and digital record management through School ERP System Coordinator responsibilities.
- Integrated STEAM activities, educational technology, and student-centred teaching approaches into classroom practice.
- Supported student development through differentiated instruction, parent communication, and inclusive classroom management.
- Contributed to examination administration and educational publications through committee and editorial board participation.

ADDITIONAL DETAILS

Languages: English, Malayalam, Hindi, Tamil

Nationality: Indian