

FARZANA ISMAIL

FOUNDATION PHASE & CYCLE 1 EDUCATOR

CONTACT

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CORE EXPERTISE

- Foundation Phase & Cycle 1
- Grades 1–3
- English Medium Teaching
- Inclusive Education
- Montessori Methodology
- Differentiated Instruction
- Curriculum Planning
- Learner Assessment
- Classroom Management
- Teacher Development
- Mathematics Education
- Resource Development

QUALIFICATIONS

Postgraduate Diploma

Montessori Teacher Training

Recently completed

B.Ed. Honours

Inclusive Education

University of South Africa

2011–2013

Diploma in Higher Education

Foundation Phase

Transvaal College of Education, Pretoria

1994–1997

PROFESSIONAL STRENGTHS

- Leadership
- Excellent communication
- Interpersonal skills
- Organisation
- Adaptability
- Enthusiasm & initiative
- Collaborative practice
- Learner-centred approach

PERSONAL DETAILS

Nationality: South African

Date of birth: 26 June 1976

SELECTED PROFESSIONAL DEVELOPMENT

Reading Skills & Strategies • Numeracy in the Junior Primary • Practical Ways to Assess Learners • Numeracy Improvement Plan •

PROFESSIONAL PROFILE

Highly qualified and accomplished educator with more than 25 years of teaching experience across South Africa and the United Arab Emirates. Extensive experience in Foundation Phase and Cycle 1 education, particularly Grades 1–3, with expertise in English-medium teaching, inclusive education, curriculum implementation, learner assessment and differentiated instruction. A committed educational professional who combines strong classroom practice with leadership, teacher development and a child-centred approach informed by Inclusive Education and Montessori training.

PROFESSIONAL EXPERIENCE

Cycle 1 English Medium Teacher | 2017–Present

Government School • Al Ain, Abu Dhabi, United Arab Emirates

- Teach and support learners across Grades 1, 2 and 3 in a multicultural government-school environment.
- Plan and deliver engaging English-medium lessons and adapt instruction to meet differing learner abilities and needs.
- Support students of determination and learners with additional educational needs within inclusive mainstream classrooms.
- Monitor learner progress and create structured, supportive learning environments that promote confidence, independence and achievement.

Grade 3 Supply Teacher & Grade Leader | 2011–2015

Andrew Anthony Primary School / Jacaranda Primary School •

Laudium, Pretoria, South Africa

- Taught English, Mathematics, Afrikaans and Life Skills within the CAPS curriculum.
- Provided grade-level leadership, curriculum coordination, learner assessment and resource development.

Grade 2 Supply Teacher & Grade Leader | 2006–2010

Andrew Anthony Primary School • Laudium, Pretoria, South Africa

- Taught English, Mathematics, Afrikaans and Life Skills using the NCS and RNCS curriculum frameworks.
- Led grade planning, assessment programmes and collaborative teaching activities.

Grade 1 Supply Teacher & Grade Leader | 1998–2005

Andrew Anthony Primary School • Laudium, Pretoria, South Africa

- Planned, prepared and presented Foundation Phase lessons under Outcomes Based Education.
- Developed work schedules, assessment programmes, teaching resources and learning aids.
- Coordinated school initiatives, meetings, literacy activities, eisteddfod events, fundraising and sport.

LEADERSHIP & PROFESSIONAL CONTRIBUTIONS

- Facilitated voluntary professional-development workshops for Foundation Phase educators experiencing difficulty with mathematical concepts; contributed to supporting manuals and

Communications in the Workplace • First Aid • Life Skills and HIV Education • Mini Cricket Training and Umpiring

teaching resources recognised by the Gauteng Department of Education.

- Selected in 2015 as a moderator for the Annual National Assessments, one of only four educators selected within the district.