

RITIKA GULIANI

Learning Support Teacher | Gold Medallist | Open to relocation

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Address: Tower O 1002, Supertech Ecocity, Sector 137, Noida, India

CRR No: A73547 (Central Rehabilitation Registration) **Teaching experience:** 9 years



OBJECTIVE

To apply a Universal Design for Learning (UDL) lens across varied teaching methods, removing barriers to learning and giving all students equal opportunities. I create flexible, student-centred plans built around individual strengths and needs, fostering an inclusive environment aligned with an organisation's mission of excellent international education.

CORE COMPETENCIES

Learning & Inclusion	Assessment & Support	Collaboration & Development
• Learning Support & Inclusion • Universal Design for Learning (UDL) • Differentiated Instruction • Learning Disabilities & Autism Support	• Individualized Education Plans (IEPs) • Student Progress Monitoring • Assessment Accommodations • ATL Skill Development	• Co-Teaching & Collaborative Planning • Parent & Teacher Collaboration • Student Wellbeing & Advocacy • Inclusive Education Practices

EXPERIENCE

Learning Support MYP Facilitator | Nagoya International School, Japan 2025 – present

- Provide push-in and targeted support for MYP students (Grades 6–8) with identified needs, including SLD, ADHD and Autism Spectrum Disorder, within inclusive classrooms.
- Support appropriate assessment accommodations and differentiated assessment strategies for equitable access to learning.
- Collaborate with subject teachers to implement differentiated strategies and accommodations aligned with student support plans.
- Run one-to-one student conferences on executive functioning, self-management, organisation and academic goal setting; build independent learning strategies and self-advocacy.
- Apply UDL principles to improve accessibility and engagement; partner with teachers and families to monitor progress and adjust interventions.

Learning Support MYP Facilitator | Pathways School Gurgaon 2022 – 2025

- Provided individualized and in-class support to students with diverse learning profiles (SLD, ADHD, ASD) within the MYP framework (Grades 6–8).
- Collaborated with teachers to differentiate instruction, modify tasks and implement inclusive classroom practices.
- Developed and monitored IEPs supporting academic, social and behavioural goals; held regular parent-teacher conferences on progress and interventions.
- Implemented UDL-based approaches to increase participation, engagement and independence.
- Received the “Best Collaborative Work” Award (2023–24) for interdisciplinary student support initiatives.

Assistant Professor & Batch Coordinator (B.Ed Special Education – Learning Disabilities) | Army Institute of Education, Greater Noida 2021 – 2022

- Delivered undergraduate and postgraduate courses in inclusive education and learning disabilities.
- Supervised trainee teachers during field placements; coordinated academic activities and curriculum implementation.

Preprimary Teacher / *The Manthan School, Noida (2016–18); Rabindranath World School, Gurgaon (2015–16)*

Primary Teacher / *Sanskar School, Ghaziabad 2013*

EDUCATION

- M.Ed in Special Education (Specific Learning Disability) – Amity University, Noida (RCI recognized, 2021), Gold Medallist
- B.Ed in Special Education (Specific Learning Disability) – Amity University, Noida (RCI recognized, 2020)
- M.A in Education – IGNOU (2017)
- B.P.Ed (Swimming) – Banasthali University, Jaipur (2012)
- B.A (Prog.) in Economics and Office Management – Miranda House, Delhi University (2011)

RESEARCH & PUBLICATIONS

- “Teaching Children with Specific Learning Disability through Mind Maps: A Review of Literature” – Shodh Sanchar Bulletin (UGC Care listed journal, 2022).

WORKSHOPS & SEMINARS CONDUCTED

- Resource Person, RCI-approved CRE programme (National Web-Conference on NEP 2020 and Persons with Disabilities). Topic: School Culture for Empathy and Resilience.
- Cross Disability Training under Inclusive Education (Samagra Shiksha, 2022): remedial interventions for graphomotor and writing skills; attention, perception and memory skills.

PROFESSIONAL DEVELOPMENT

- Universal Design for Learning Workshop – Dianne Blackburn (2024)
- Child Psychometric Testing – SensAbla Child (2024)
- Active Participation Through Effective Interaction Techniques; Brain Gym Activities and Exercises; Global Challenges in Education (2021)

PERSONAL DETAILS

Date of birth: 10 Sep 1990 **Children:** 1 son

I declare that the particulars stated above are true, correct and complete to the best of my knowledge and belief.

Ritika Guliani