

PETRUS JACOBUS VAN ROOYEN

English Language Teacher | Bachelor of Education in TESOL Applicant

+84 (0)81 368 5497 | pietervr09@gmail.com | South African | Currently based in Vietnam

PROFESSIONAL PROFILE

TEFL-certified English language teacher with approximately three years of classroom teaching experience in Vietnam, including school and language-centre settings. Experienced in communicative English, lesson planning, classroom management, pronunciation support, interactive activities, and teaching speaking, listening, reading and writing. Previous full-time university study in Pastoral Guidance and Psychology provides an additional foundation in counselling, psychology, communication and working with learners. Seeking admission to a Bachelor of Education in TESOL to build on practical teaching experience and develop advanced pedagogical knowledge.

EDUCATION & PROFESSIONAL DEVELOPMENT

2010-2012

Studies toward Bachelor of Arts in Pastoral Guidance and Psychology | North-West University | Potchefstroom, South Africa

- Curriculum: Pastoral Counselling and Psychology; full-time study. Qualification not completed.
- Completed coursework included Academic Literacy, English, Pastoral Counselling, Introduction to Psychology, Social and Community Psychology, Development of Pastoral Skills, Positive Psychology, Pastoral Cases in Counselling and Applied Psychology.

2018-2019

Level 5 TEFL Certificate | The TEFL Academy, UK

- Training covered lesson planning, speaking, listening, reading and writing, English grammar, materials and resource creation, needs analysis, classroom management and teaching techniques.

2021

Teaching English Online (1-to-1) | Professional Development

- Training in online lesson preparation, one-to-one instruction, task preparation, learner support and problem solving.

TEACHING EXPERIENCE

2025-Present

English Teacher | Blue Diamond English Centre | Vietnam

- Plan and deliver English lessons in a language-centre environment, adapting instruction and activities to learner needs.
- Support learners' speaking confidence, vocabulary, grammar and communicative use of English.

2023-2025

English Teacher | Duy Tan School | Tuy Hoa City, Vietnam

- Taught Communicative English to high-school students.
- Prepared structured, engaging lessons using interactive games and activities to maintain learner participation and interest.
- Placed particular emphasis on pronunciation and spoken English, while maintaining positive classroom management.
- Supported the school's English Club event in March 2025 and worked cooperatively with colleagues and school staff.

2023-2025

English Teacher | IALC Vietnam Centre | Tuy Hoa City, Vietnam

- Delivered English-language instruction and supported learners across language skills in a private-centre setting.

2023

Volunteer English Tutor | Innovative Learning Concepts

- Provided voluntary English support to Haitian learners as part of an English-improvement programme.

2021-2022

Assistant Teacher and Driver | Feed South Africa | South Africa

- Supported visiting German university students completing practical teaching experience in South African primary schools.
- Assisted with classroom activities and transported participants between project locations.

RELEVANT TEACHING COMPETENCIES

- Communicative English teaching
- Lesson planning and resource creation
- Classroom management
- Speaking and pronunciation development
- Teaching the four language skills
- One-to-one and online teaching
- Cross-cultural communication
- Patience, reliability and teamwork

ADDITIONAL EDUCATION

- Hoërskool Noordheuwel - Matric (Grade 12).
- Westcol College - N1 and N2 Engineering Studies.
- University of South Africa - Music Theory Grades 1-2 and Piano Grades 1-4.

REFERENCES & SUPPORTING DOCUMENTS

- Letter of Recommendation from Le Thi Kim Quynh, Vice Principal, Duy Tan School, available as a supporting document.
- Official North-West University academic record and TEFL documentation available for Recognition of Prior Learning (RPL) assessment.
- Additional references available upon request.