

MORELAND UNIVERSITY

Moreland University • 1100 17TH STREET NW, Suite 650 • WASHINGTON, DC 20036
moreland.edu • (844) 283-2246

Official Academic Transcript

Office of Student Records

Candidate Name Sophie Muessenich

Candidate ID 27728

Birth Date 11/14/1997

Date Issued 01/16/2026

Degree/Certificate Awarded

Degree/Certificate Master's in Education

Cumulative GPA 4.00

Course Graduate

Credit Hrs Earned 39

Specialization Educational Leadership

Quality Points 156.00

Certification Areas n/a

Registrar Completion Date 12/17/2025

Course No.	Course Title	Credits	Grade	Quality Points	Start-Complete MM/YY
ED 530	Leadership Program Orientation	1	4.00	4.00	10/24 - 11/24
ED 531	Philosophy of Global Educational Leadership	2	4.00	8.00	11/24 - 11/24
ED 532	Creating a Learning Community through Educational Leadership	4	4.00	16.00	11/24 - 01/25
ED 533	Role of Educational Leadership in Developing Student Learning and Achievement	5	4.00	20.00	01/25 - 02/25
ED 534	Managing School Operations	4	4.00	16.00	02/25 - 04/25
ED 535	Financial Planning and Human Capital Management	3	4.00	12.00	04/25 - 05/25
ED 536	National and International Education Policy, Laws, and Ethics	3	4.00	12.00	05/25 - 05/25
ED 537	Risk Management and Protecting School Climate and Safety	3	4.00	12.00	05/25 - 06/25
ED 538	Strategic Planning and Community Engagement	4	4.00	16.00	06/25 - 07/25
ED 539	Educational Leadership Internship Practice and Proficiency	10	4.00	40.00	07/25 - 11/25

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President

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Accreditation/Approval

Moreland University is accredited by the Distance Education Accrediting Commission (DEAC). The Distance Education Accrediting Commission is listed by the U.S. Department of Education as a recognized accrediting agency, and is recognized by the Council for Higher Education Accreditation (CHEA). Moreland University is also nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is recognized by CHEA.

Calendar

Cohorts begin monthly. The TEACH-NOW Teacher Preparation Certificate Program is a 9-month program comprising eight sequential courses. The Master's in Education is a 12-month program comprising 10 to 13 sequential courses, depending on specialization area.

Credit Hour

The unit of measure for academic purposes is the credit hour which is the equivalent of one semester hour.

TEACH-NOW Teacher Preparation and Certificate Program

Moreland University's TEACH-NOW program is a nine-month, eight-course, project-based, collaborative learning model curriculum aligned with the InTASC standards for teacher preparation. The clinical practice course (Module 8) includes 12 weeks of practice teaching, supervised by a mentor teacher who provides support and evaluates a candidate's proficiencies using a clinical rubric based on the InTASC standards.

Master's in Education Program

Moreland University's Master's in Education programs are based on a 12-month, activities-based, collaborative learning model curriculum.

Grade Point Average (GPA)

We observe a four-point GPA scale, with 4.0 representing the highest attainable grade point average. A candidate's GPA is calculated by multiplying the credit hour(s) for a course by the grade received in the course, and dividing the sum of the scores by the total number of credit hours for the program. GPA is calculated and truncated to two decimal places (hundredths); GPA is not rounded. Each activity in a course is assigned the following score on a 4-point rubric that is weighted according to the value of each criterion on the rubric:

- 4.0 = Outstanding
- 3.0 = Proficient
- 2.0 = Basic
- 1.0 = Insufficient.

Graduation Requirement

Graduation requires the achievement of an overall proficiency level of 3.00 on a 4-point scale.

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