



1797

The Herzen State Pedagogical  
University of Russia

# DIPLOMA SUPPLEMENT

This Diploma Supplement corresponds to the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION					
1.1	Family name:	Shuvaeva			
1.2	Given names:	Sofia Grigorievna			
1.3	Date (place, country) of birth:	08.06.1988, Khabarovskiy kray			
1.4	Student identification number or code:	052-9482			
2. INFORMATION IDENTIFYING THE QUALIFICATION					
2.1	Name of qualification, Name of title (full, abbreviated):	akademicheskaya stepenn "Magistr pedagogiki" - academic degree "Master of Education"			
	Date of award:	24.06.2011			
2.2	Main field(s) of study for the qualification:	Field of study: 050700.68 Pedagogy Specialization: Intensive training of children to foreign languages			
2.3	Name and status of awarding institution:	State education institution of higher professional education The Herzen State Pedagogical University of Russia Status: accredited by the state			
2.4	Name and status of institution administering studies:	Same as in 2.3			
2.5	Language(s) of instruction / examination:	Mainly Russian			
3. INFORMATION ON THE LEVEL OF THE QUALIFICATION					
3.1	Level of qualification:	Second stage research based tertiary university level education. <i>Magistr</i> degree programmes are based on <i>Bakalavr</i> degree programmes. According to the International Standard Classification of Education (ISCED) the Qualification apply to the second stage of the third level higher education.			
3.2	Official length of programme:	Two years of instruction , 122 credits			
3.3	Access requirement:	<i>Bakalavr</i> degree (at least four years of full-time study) , minimum 240 credits			
4. INFORMATION ON THE CONTENTS AND RESULTS GAINED					
4.1	Mode of study:	Full-time			
4.2	Program requirements:	A <i>Magistr</i> programme is centred more around research activities. <i>Magistr</i> programme consists of two equal components: the course component and the independent research component. A State Final Attestation that includes the passing of State Cross-disciplinary Examination and the defence of a thesis completes <i>Magistr</i> studies. Teaching consists of lectures, seminars, workshops, and training, etc. Forms of assessment are tests, oral exams, and course papers. The <i>Magistr</i> thesis is a piece of independent research prepared under the guidance of a supervisor.			
4.3	Program details:	See below and official Russian form of diploma supplement attached to <i>Magistr</i> degree certificate.			
		Course	ECTS credits	Grade	Rating position
1	Current Issues of pedagogy and education		10	10	4
2	History and methodology of pedagogy and education		8	6	4
3	Computer technology in pedagogy and education		3	9	2
4	Theory and practice of language testing		3	10	1
5	Games in intensive foreign language courses		3	9	2
6	Disciplines and elective courses:				
-	Children's literature in intensive foreign language courses		2	9	2
-	Educational environment of intensive foreign language courses for children		2	10	1
-	Comparative typology of the Russian and English language		2	10	1
-	The theory and practice of early training to a foreign language		4	10	1
-	Internet technologies in intensive foreign language courses		4	10	1
7	Linguistic and psychological aspects on intercultural communication		6	10	1
8	English in professional communication		4	6	3
9	Intensive methods of teaching foreign languages		3	9	2
10	Educative work in linguistic camps for children		3	10	1
11	Academic research		16	10	1
12	Pedagogical practicum		8	10	1
13	Academic research practicum		8	10	1