



Date: April 18, 2023
SpanTran Number: 001280279
Name on Application: TEROL, Kristen Faith Pitogo
Name on Documentation: TEROL, Kristen Faith Pitogo
Date of Birth: March 31, 1997
Type of Evaluation: Course Analysis

CREDENTIALS SUMMARY

Recommended U.S. Equivalency: Bachelor's degree in elementary education with a concentration in special education and completion of 36 semester credit hours of graduate study of special education from a regionally-accredited institution of higher education

Total U.S. Credits and Cumulative Grade Point Average:	167.50	3.31
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CREDENTIAL I of II

Country of Study: Philippines
Institution: Cebu Normal University
Foreign Credential: Bachelor of Elementary Education, 2018
Program of Study: Special Education
Length of Program: 4 years beyond completion of elementary-secondary education
Dates of Attendance: 2014 - 2018
Recommended U.S. Equivalency: *Bachelor's degree in elementary education with a concentration in special education from a regionally-accredited institution of higher education*

COURSE ANALYSIS

Grade Conversion:

Original Grade	1.00-1.40	1.50-1.90	2.00-2.40	2.50-2.90	3.00	5.00
U.S. Grade	4.00/A	3.33/B+	3.00/B	2.33/C+	2.00/C	0.00/F

SUBJECT	U.S. CREDITS	U.S. GRADES
ACADEMIC YEAR 2014-2015 SEMESTER I		
Developmental Reading I	2.00	3.33/B+
Study and Thinking Skills in English	2.00	3.00/B
Komunikasyon sa Akademikong Filipino	2.00	3.33/B+
Fundamentals of Music	2.00	3.33/B+
Basic Math	2.00	3.00/B
National Service Training Program I	2.00	4.00/A
Physical Science	2.00	3.00/B
Physical Fitness Activities	1.00	4.00/A
Introduction to Special Education I	2.00	3.33/B+
General Psychology	2.00	3.33/B+
ACADEMIC YEAR 2014-2015 SEMESTER II		
Child and Adolescent Development	2.00	3.00/B

Writing in the Discipline	2.00	3.33/B+
Pagbasa at Pagsulat Tungo sa Pananaliksik	2.00	3.00/B
Logic	2.00	3.00/B
Basic Essential Skills	2.00	3.33/B+
Contemporary Mathematics	2.00	3.33/B+
National Service Training Program II	2.00	4.00/A
Biological Science	2.00	2.33/C+
Rhythms and Dances	1.00	3.33/B+
Introduction to Special Education II	2.00	3.00/B
Espanol Basico	2.00	3.33/B+
ACADEMIC YEAR 2015-2016 SEMESTER I		
Ed. Tech. I-(Visual Arts)	2.00	3.33/B+
Facilitating Learning	2.00	3.33/B+
Speech Communication	2.00	3.33/B+
Masining na Pagpapahayag	2.00	3.33/B+
Fundamentals in Games and Sports	1.00	4.00/A
Psychology of Children with Special Needs	2.00	3.00/B
Observational Child Study I	2.00	3.00/B
Geography and Current Issues	2.00	3.33/B+
Philippine Government and Constitution	2.00	3.33/B+
Espanol Intermedio	2.00	3.33/B+
ACADEMIC YEAR 2015-2016 SEMESTER II		
Ed. Tech. II-(ICT)	2.00	3.33/B+
Teaching Profession	2.00	3.33/B+
Principles of Teaching I	2.00	3.00/B
Developmental Reading II	2.00	3.00/B
Adapted PE for Special Education	1.00	4.00/A
Curriculum Planning in Special Education	2.00	3.00/B
Educational Assessment of Children with Special Needs	2.00	3.33/B+
Preparation of Instructional Materials Children with Special Needs (Including Arts and Crafts)	2.00	3.33/B+
Observational Child Study II	2.00	3.33/B+
ACADEMIC YEAR 2016-2017 SEMESTER I		
Assessment of Student Learning I	2.00	3.33/B+
Field Study I	2.00	3.33/B+
Principles of Teaching II	2.00	3.33/B+
Philippine History	2.00	4.00/A
Literature of the Philippines	2.00	4.00/A
Strategies and Techniques for Children with Special Needs (Including Lesson Planning)	2.00	4.00/A
Inclusive Education	2.00	3.33/B+
Special Education Classroom Management	2.00	3.33/B+
Social Skills and Adapted PE in Special Education	2.00	3.33/B+
ACADEMIC YEAR 2016-2017 SEMESTER II		
Assessment of Student Learning II	2.00	3.33/B+
Field Study II	2.00	4.00/A
Curriculum Development	2.00	3.33/B+
Intro. to Research	2.00	3.00/B
Assistive Technologies in Special Education I	2.00	3.33/B+
Behavior Modification Techniques	2.00	3.33/B+
Individualized Educational Program	2.00	3.33/B+

Home and Family Life for Children with Special Needs	2.00	3.33/B+
Economics with Agrarian Reform	2.00	4.00/A
ACADEMIC YEAR 2017-2018 SEMESTER I		
Special Topic	2.00	3.33/B+
Social Dimensions in Education	2.00	3.33/B+
Literatures of the World	2.00	2.33/C+
Guidance and Counseling for Children	2.00	3.33/B+
Research in Special Education	2.00	3.33/B+
Assistive Technologies in Special Education II	2.00	3.00/B
Organization and Administration of Special Education Program	2.00	3.33/B+
Life and Works of Rizal	2.00	3.33/B+
ACADEMIC YEAR 2017-2018 SEMESTER II		
Student Teaching	3.50	3.33/B+
U.S. Credits and Cumulative Grade Point Average	131.50	3.32

CREDENTIAL II of II

Country of Study: Philippines
Institution: Cebu Normal University
Foreign Credential: Academic Transcript
Program of Study: Special Education - Mental Retardation
Length of Program: 2-3 years beyond a qualifying first degree
Dates of Attendance: 2019 - 2022
Verification: Authenticated
Recommended U.S. Equivalency: *Completion of 36 semester credit hours of graduate study of special education at a regionally-accredited institution of higher education*

COURSE ANALYSIS

Grade Conversion:

Original Grade	1.00-1.09	1.10-1.25	1.26-1.50	1.51-1.75	1.76-2.00	2.25-5.0	P
U.S. Grade	4.00/A	3.33/B+	3.00/B	2.33/C+	2.00/C	0.00/F	PASS

SUBJECT	U.S. CREDITS	U.S. GRADES
ACADEMIC YEAR 2018-2019 SEMESTER II		
Introduction to Special Education	3.00	3.33/B+
Organization, Administration and Supervision in Special Education	3.00	3.00/B
Speech and Speech Reading	3.00	3.33/B+
ACADEMIC YEAR 2019-2020 SEMESTER I		
Philo-Social Foundations	3.00	3.33/B+
Psychology and Guidance of Exceptional Children	3.00	3.33/B+
Speech and Language Techniques for the MR	3.00	3.33/B+
ACADEMIC YEAR 2019-2020 SEMESTER II		
Reading Readiness and Language Development	3.00	3.00/B



Descriptive and Inferential Statistics	3.00	3.00/B
Curriculum Development and Modification Program for MR	3.00	3.33/B+
ACADEMIC YEAR 2020-2021 SEMESTER I		
Recreation, Arts and Crafts for the MR	3.00	3.33/B+
Strategies and Teaching Apprenticeship	3.00	4.00/A
ACADEMIC YEAR 2020-2021 SEMESTER II		
The Research Process	3.00	3.00/B
U.S. Credits and Cumulative Grade Point Average	36.00	3.28

Comments:

SpanTran: The Evaluation Company is a member of the National Association of Credential Evaluation Services (NACES). This evaluation is advisory only.

All documentation submitted to Spantran is reviewed internally. At a minimum, SpanTran requires authentication of the highest post-secondary academic credential per country of study as well as professional credentials from most countries. SpanTran also requires authentication of secondary school credentials from Vietnam, Dominican Republic, Haiti, and all member countries of the West African Examinations Council. As of the original issuance of this evaluation, verification of authenticity is not possible for most credentials from Afghanistan, Cuba, Eritrea, Libya, Myanmar, Sudan, Syria, Ukraine, and Yemen. Any exceptions will be noted in the body of this report.

Records pertaining to this file will be retained until April 1, 2028

Prepared by:

Shamsh Chowdhury/ AP
Senior Credentials Evaluator
Issuing Office - Houston, TX

General Information and Policy Statements for Services

Located in Houston, Texas, New York, New York, Miami, Florida (intake office), and Los Angeles, California (intake office). SpanTran: The Evaluation Company referred to herein as *SpanTran*, provides academic credential evaluations, verification, and translations. SpanTran was incorporated in Texas in 1989, and joined the National Association of Credential Evaluation Services (NACES®) as a regular member in 1996.

SpanTran does not discriminate on the basis of race, disability, religion, gender, national origin, or age. However, as a private company not supported by any governmental or public funds, SpanTran retains the right to decline to provide services according to internal business practices and policies.

SpanTran retains evaluations and translations for five years from the date of file initiation. Questions regarding completed services must be submitted in writing within 30 calendar days of the date the evaluation was issued. Questions submitted after 30 calendar days must be submitted in writing, and accompanied by a non-refundable revision fee of \$50.00. This fee covers administrative costs and does not guarantee that any modifications will be made to the evaluation.

Credential Evaluation Policies

The U.S. government does not set standards for the evaluation of foreign educational credentials. SpanTran bases its evaluations on extensive in-house research, information gained through participation in professional development opportunities, and on-line and print resources. SpanTran is a member of NACES® but evaluation methodologies and outcomes vary among NACES member organizations. The recipient retains the right to accept, modify, or reject the recommendation(s) listed on the evaluation.

SpanTran does not knowingly evaluate falsified or altered documents. In cases of confirmed forgeries, SpanTran shares this information with NACES member organizations and notifies other entities as deemed appropriate.

General Analysis evaluations state recommended U.S. equivalency/ies and establish recognition/accreditation. Course Analysis evaluations additionally list coursework with a converted U.S. grade and credit value for each course, and a cumulative grade point average. Divisional Course Analysis evaluations provide the same information and also indicate the course level as follows: L = lower level (required prerequisites and entry-level undergraduate coursework), U = upper level (advanced-level undergraduate coursework), and G = graduate level (beyond undergraduate level coursework). Engineering and Teacher Course Analysis evaluations group courses by category. Nursing Course Analysis evaluations provide the same information as Divisional Course Analysis evaluations, and also include clinical and/or practical training if listed on the submitted documentation.

Course Analysis evaluations include recommended U.S. semester credit hours. In the U.S., one semester credit hour requires a minimum of 15 contact hours of theoretical instruction or 30 to 45 contact hours of laboratory and/or practical instruction per semester. A typical student enrolled in full-time studies in U.S. higher education earns approximately 30 semester credit hours per academic year.

SpanTran converts foreign academic credits, units, hours, etc. into U.S. semester credit hours regardless of the number of foreign credits, units, hours earned or completed. Courses may be assigned a lower number of U.S. semester credit hours than the applicant expects to receive; some courses may receive only one or two credits while others may receive no credit at all. Evaluations state the total recommended credit hours and may list courses for which no U.S. credit is recommended.

Foreign grades are converted to U.S. letter grades based on the 4.00 system. Letter grade values are generally: A = 4.00, A- = 3.67, B+ = 3.33, B = 3.00, B- = 2.67, C+ = 2.33, C = 2.00, C- = 1.67, D+ = 1.33, D = 1.00, D- = 0.67/D-, F = 0.00. A grade point average/GPA is a weighted average by which recommended credits per course are multiplied by the 4.00-based grade per course arriving at quality points. The total number of quality points are then divided by the total number of attempted credits. SpanTran lists the equivalent grade per course, including failures, incomplete, withdrawn, and pass grades. Failures are included in grade point average calculation. In cases of pass/fail grades, pass grades are awarded credit but not factored into the grade point average. If a specific course is attempted multiple times, the evaluation only includes the first and final attempts. The cumulative grade point average/CGPA will reflect both grades.