

DIPLOMA SUPPLEMENT

Bachelor in Social Education

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the **international 'transparency' and** fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family name(s): Ibrahim
 1.2 Given name(s): Aram
 1.3 Date of birth: 04.09.1988
 1.4 Student identification number or code: sk13337

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of qualification and title conferred (*in original language*): Professionsbachelor som Pædagog
 Name of qualification and title conferred (*in English*): Bachelor in Social Education
- 2.2. Main fields of study:
 The basic subjects and subject modules of the programme are:
- 1) Educational Theory: 43 ECTS credits.
 - 2) Danish, Culture and Communication: 28 ECTS credits.
 - 3) The Individual and Society: 18 ECTS credits.
 - 4) One of the following main subjects to be chosen by the student: 30 ECTS credits:
 - a) Health, Body and Movement.
 - b) Expression, Music and Drama.
 - c) Handicrafts, Nature and Technology.
 - 5) Practical Training: 74 ECTS credits.
 - 6) Specialisation in one of the following areas: 5 ECTS credits in addition to modules from the subject Educational Theory, the main subject and Practical Training:
 - a) Children and young people.
 - b) Persons with handicaps.
 - c) Persons with social problems.
- The study programme includes a Bachelor project: 12 ECTS credits.
- Through the three compulsory subjects, the student will achieve competence in understanding and evaluating the working conditions of a social educator. The subjects help enable the student to analyse and evaluate opportunities and limitations in pedagogical work and to implement, communicate and substantiate its goals.
- Through the optional main subject the student will achieve competence in implementing educational activities that develop, inspire and stimulate the users' lives and improve their welfare. The social educator shall master a main subject and thereby be able to motivate and engage the users and inspire interest and creativity through innovative use of the means and devices available.
- The Specialisation equals 35 ECTS credits, compiled as follows: 5 ECTS credits granted for the chosen specialty, 10 ECTS credits from the subject Educational Theory, 5 ECTS credits from the main subject, and 15 ECTS credits from

Practical Training.

Through the Specialisation, the student will obtain in-depth insight into specific aspects of the profession no. 6; the acquired knowledge and methods must also be applicable in other areas of the profession.

The study programme includes an interprofessional module: 8 ECTS credits, comprised of elements from the basic subjects and modules.

Practical Training consists of one period without pay: 14 ECTS credits, in the first year of study and two paid periods, each 6 months long: each equals 30 ECTS credits, in the third and sixth semesters, respectively.

Practical Training in the first year is arranged for 47 work days, averaging 6 hours per day, plus 5 study days at the educational institution.

Practical Training in the second and third years consists of 6-month periods in the third and sixth semesters, averaging 32.5 hours per week. Each period includes 10 study days at the educational institution.

The purpose of the Practical Training is to ensure that the student achieves broad knowledge of educational practices.

In the sixth semester period, when training places are allocated, there must be an effort to fulfil each student's wish for specialisation, if possible.

Detailed rules on the placement of the first year Practical Training are stipulated in the regulations.

2.3. Name and status of awarding institution: University College Capital, Programme Social Educator.

2.4. Name and status of institution administering the studies: Professionshøjskolen UCC (University College Capital)

2.5. Language(s) of instruction/examination: Danish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification: Level 6

3.2. Official length of programme: 3½ years – 210 ECTS credit points

3.3. Access requirements: upper secondary School leaving Examination/Higher Preparatory Examination/Higher Commercial/Technical Examination

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study: A 3½ year full-time study programme, equivalent to 210 ECTS.

4.2. Program requirements: The student is obliged to take active part in the study work and to be present at lectures, counseling or similar study elements.

The student has to pass examination in three basic subjects, Educational Theory, The individual and Society and Danish, Culture and Communication.

The student has to pass examination in the chosen main subject:

- a) Health, Body and Movement or
- b) Expression, Music and Drama or
- c) Handicrafts, Nature and Technology.

The student has to gain recognition and pass the three practical training periods.

The student has to pass examination in a written Bachelor Project.

The student has to gain recognition and pass the Specialisation

The student has to gain recognition and pass the Interprofessional Module.

4.3. Programme details and individual grades/marks/credits obtained: see diploma

4.4. Grading scheme and if applicable grade distribution information: see diploma

4.5. Overall classification of the qualification: not applicable for Danish qualifications

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

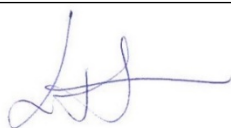
- 5.1. Access to further study: Master's level
5.2. Professional status: Bachelor of Social Educator

6. ADDITIONAL INFORMATION

- 6.1. Additional information: <https://ucc.dk/international/study-ucc/what-can-i-study/study-social-education>
6.2. Further information sources: Ministry of higher Education and Science, Denmark

7. CERTIFICATION OF THE SUPPLEMENT

- 7.1. Date: 19.01.2017
7.2. Signature: Lotte Nyboe
7.3. Capacity: Vice president
7.4. Official stamp or seal



University College UCC
Humletorvet 3
DK-1799 Copenhagen

8. INFORMATION ON THE DANISH HIGHER EDUCATION SYSTEM - attached



The Danish Higher Education System

April 2016

Public higher education institutions in Denmark are regulated by national legislation concerning degree structures, teacher qualifications and examinations. Accreditation in higher education is undergoing transition from programme-based accreditation to institutional accreditation. Programmes and institutions are accredited by national, independent accreditation agencies and the Accreditation Council.

Higher education institutions

Higher education is offered by five types of higher education institutions:

1. Business academies (*Erhvervsakademi*) offering professionally oriented short cycle and first cycle degree programmes.
2. University Colleges (*Professionshøjskole*) offering professionally oriented first cycle degree programmes.
3. Maritime Education and Training Institutions offering professionally oriented short cycle and first cycle degree programmes.
4. General and specialised research universities (*Universitet*) offering first, second and third cycle degree programmes in academic disciplines.
5. University level institutions offering first, second and third cycle degree programmes in subject fields such as architecture, design, music, and fine and performing arts.

Most higher education institutions are regulated by the Ministry of Higher Education and Science (type 1-5). The Ministry of Culture regulates a number of higher education institutions offering programmes within fine and performing arts (type 5).

Degrees in the Danish Higher Education System

Danish qualifications levels	Ordinary higher education degrees	Adult/continuing higher education degrees	Qualifications Framework for the European Higher Education Area – Bologna Framework	European/National Qualifications Framework for Lifelong Learning – EQF/NQF
Academy Profession level	Academy Profession (AP) degree (90-150 ECTS)	Academy Profession (AP) degree (60 ECTS) (also known as Further Adult Education (VUU) degree)	Short cycle	Level 5
Bachelor's level	Professional Bachelor's degree (180-270 ECTS)*	Diploma degree (60 ECTS)	First cycle	Level 6
	Bachelor's degree (within the arts) (180 ECTS)			
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Master's level	Master's degree (within the arts) (120-180 ECTS)	Master degree (60-90 ECTS)	Second cycle	Level 7
	Master's degree (120 ECTS)**			
PhD level	PhD degree (180 ECTS)		Third cycle	Level 8

* Can be obtained through a full regular bachelor's programme (180-270 ECTS) or a top up bachelor's programme following an Academy Profession degree.

** A few Master's programmes are up to 180 ECTS.

Higher education institutions measure study activities in ECTS credits. 60 ECTS correspond to one year full-time study.

Qualifications framework

The qualification levels form the basis for the Danish National Qualifications Framework for Higher Education, which is certified in accordance with the overarching Bologna Framework according to the principles adopted by the European Ministers of Higher Education. Danish higher education qualifications at levels 5-8 of the Danish Qualifications Framework for Lifelong Learning (NQF) correspond with levels 5-8 of the European Qualifications Framework (EQF).

Admission and progression

General access to higher education in Denmark requires an Upper Secondary School Leaving Certificate or comparable qualifications. Admission to some particular programmes requires entrance examination or submission of a portfolio of artistic work. Holders of an Academy Profession degree can obtain a Professional Bachelor's degree within the same field of study through a top-up programme. Completion of a first cycle degree qualifies students for admission to the second cycle.



Ordinary Higher Education degrees

The Academy Profession degree is awarded after 90-150 ECTS and includes a period of work placement of at least 15 ECTS. The programmes are development-based and combine theoretical studies with a practical approach. Programmes are, among others, offered within Marketing Management, Computer Science and Chemical and Biotechnical Science. The Danish title is field of study followed by the abbreviation *AK* and the English title is *AP Graduate in* [field of study].

The Professional Bachelor's degree is awarded after 180-270 ECTS and includes a period of work placement of at least 30 ECTS. The programmes are applied programmes. They are development-based and combine theoretical studies with a practical approach. Examples of professional bachelor's degree holders are nurses, primary and lower secondary school teachers and certain types of engineers. The Danish title is *Professionsbachelor i* and the English title is *Bachelor of* [field of study].

The Bachelor's degree from a university is awarded after 180 ECTS. The programmes are research-based and are offered in all scientific fields. The Danish title is *Bachelor (BA) i* [field of study] or *Bachelor (BSc) i* [field of study] and the English title is *Bachelor of Arts (BA) in* [field of study] or *Bachelor (BSc) of Science in* [field of study].

The Bachelor's degree (within the arts) is awarded after 180 ECTS. The programmes are based on research and artistic research. Programmes are offered within the fine arts. The Danish title is *Bachelor (BA) i* [field of study], *Bachelor i musik (BMus)* [field of study] or *Bachelor i billedkunst (BFA)* [field of study] and the English title is *Bachelor of Arts (BA) in* [field of study], *Bachelor of Music (BMus)* [field of study] or *Bachelor of Fine Arts (BFA) in* [field of study]. A higher education degree within theatre or filmmaking is awarded after 3-4 years of study (180-240 ECTS).

The Master's degree is awarded after 120 ECTS. The programmes are research-based and are offered in all scientific fields. The Danish title is abbreviated to *Cand.* [latin abbreviation of academic area] *i* [field of study]. The English title is *Master of Arts (MA) in* [field of study] or *Master of Science (MSc) in* [field of study].

The Master's degree (within the arts) is awarded after 120-180 ECTS. The programmes are based on research and artistic research. The Danish title is abbreviated to *Cand.* [latin abbreviation of academic area] [field of study]. The English title is *Master of Arts (MA) in* [field of study], *Master of Music (MMus)* [field of study] or *Master of Fine Arts (MFA) in* [field of study]. Music Academies offer a specialist degree of 2 to 4 years following the master's degree.

The PhD degree is awarded after 180 ECTS. PhD programmes are offered by the universities and some university level institutions offering degrees in the artistic and cultural field.

Detailed descriptions of degree levels can be found in the Danish Qualifications Framework at www.nqf.dk. Please consult the relevant Diploma Supplement for information about the learning outcome of any specific degree.

Adult and continuing higher education

The programmes normally consist of 2 years of part-time study, equivalent to 1 year of full-time study (60 ECTS credits). Certain master programmes require 1½ years of full-time study (90 ECTS credits). Admission requirements are a relevant educational qualification and at least 2 years of relevant work experience.

Adult and continuing education is available at levels corresponding to qualifications of the ordinary higher education system.

The Further Adult Education degree (*videregående voksenuddannelse/akademiuddannelse*) is awarded after studies at short cycle level and gives access to diploma programmes.

The Diploma degree (*diplomuddannelse*) is awarded after studies at first cycle level and gives access to master programmes.

The Master degree (*masteruddannelse*) is awarded after studies at second cycle level.

The 7-point grading scale

The grading system used in all state-regulated education programmes as of September 2007 is the 7-point grading scale. Apart from the 7-point grading scale, pass/fail assessment may also be used. 02 is the minimum grade for passing an exam.

Description of grades: 12: For an excellent performance displaying a high level of command of all aspects of the relevant material, with no or only a few minor weaknesses; 10: For a very good performance displaying a high level of command of most aspects of the relevant material, with only minor weaknesses; 7: For a good performance displaying good command of the relevant material but also some weaknesses; 4: For a fair performance displaying some command of the relevant material but also some major weaknesses; 02 For a performance meeting only the minimum requirements for acceptance; 00: For a performance which does not meet the minimum requirements for acceptance; -3 For: a performance which is unacceptable in all respects.