# European Global School



# Arend Mauritz Van Biljon

Born on 19/12/1993 in South Africa

has successfully completed the first cycle of studies and

obtained the degree of

Bachelor of Arts
in
Education

by

European Global School — France 7 Rue de Castellane, Paris — 73008

Issuance Date
31 January 2023

Director

Nour El Hoda Awada, Ph.D.





Student No. 20-1323-06-1488

#### ACADEMIC TRANSCRIPT

STUDENT NAME GENDER DATE OF BIRTH **REGISTRATION NO AWARD NAME** MAJOR / MINOR

AREND MAURITZ VAN BILION MALE **DECEMBER 19, 1993** 

20-1323-06-1488 **BACHELOR OF ARTS EDUCATION** 

**AWARDING INSTITUTION** AFFILIATED CENTER

LANGUAGE(S) OF INSTRUCTION LANGUAGE(S) OF ASSESSMENT

**ENROLLMENT DATE** FEBRUARY 01, 2020 **GRADUATION DATE** JANUARY 31, 2023

EUROPEAN GLOBAL SCHOOL, PARIS BANGKOK SCHOOL OF MANAGEMENT

**ENGLISH ENGLISH** 

This transcript sets out the studies undertaken at European Global School, Paris - France by the above-named during the academic sessions shown. The courses followed and examination results and credits obtained are detailed below and signature of issuing authority appears at the end. Student in good standing unless otherwise indicated.

EAR 2020 - 2023 CREATING OPEN EDUCATIONAL RESOURCE	A			
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	WHITE PARTY AND A SECOND OF THE PARTY OF THE	1 0 //	7.5	PASS
CHANGES IN SCIENCE EDUCATION	A	1	7.5	PASS
EXPLORING EQUALITY AND EQUITY IN EDUCATION	A	1	7.5	PASS
FACILITATING GROUP DISCUSSIONS	A	1	7.5	PASS
INCLUSIVE EDUCATION	Α	1	7.5	PASS
THE INTERPLAY BETWEEN LEADING AND LEARNING		1	7.5	PASS
ISSUES IN RESEARCH WITH CHILDREN AND YOUNG PEOPLE	Α	1	7.5	PASS
LEARNING TO TEACH: AN INTRODUCTION TO CLASSROOM RESEARCH	A	1	7.5	PASS
LEARNING TO TEACH: BECOMING A REFLECTIVE PRACTITIONER	А	1	7.5	PASS
LEARNING TO TEACH: MAKING SENSE OF LEARNING TO TEACH	Α	1	7.5	PASS
PLAY, LEARNING AND THE BRAIN	A	1	7.5	PASS
EDUCATIONAL LEADERSHIP AND MANAGEMENT	Α	1	7.5	PASS
CAPSTONE PROJECT	А	1	30.0	PASS
	FACILITATING GROUP DISCUSSIONS  INCLUSIVE EDUCATION THE INTERPLAY BETWEEN LEADING AND LEARNING ISSUES IN RESEARCH WITH CHILDREN AND YOUNG PEOPLE LEARNING TO TEACH: AN INTRODUCTION TO CLASSROOM RESEARCH  LEARNING TO TEACH: BECOMING A REFLECTIVE PRACTITIONER LEARNING TO TEACH: MAKING SENSE OF LEARNING TO TEACH PLAY, LEARNING AND THE BRAIN EDUCATIONAL LEADERSHIP AND MANAGEMENT	FACILITATING GROUP DISCUSSIONS  A INCLUSIVE EDUCATION A THE INTERPLAY BETWEEN LEADING AND LEARNING A ISSUES IN RESEARCH WITH CHILDREN AND YOUNG PEOPLE A LEARNING TO TEACH: AN INTRODUCTION TO CLASSROOM RESEARCH A LEARNING TO TEACH: BECOMING A REFLECTIVE PRACTITIONER A LEARNING TO TEACH: MAKING SENSE OF LEARNING TO TEACH A PLAY, LEARNING AND THE BRAIN A EDUCATIONAL LEADERSHIP AND MANAGEMENT A	FACILITATING GROUP DISCUSSIONS  A 1  INCLUSIVE EDUCATION  THE INTERPLAY BETWEEN LEADING AND LEARNING  A 1  ISSUES IN RESEARCH WITH CHILDREN AND YOUNG PEOPLE  LEARNING TO TEACH: AN INTRODUCTION TO CLASSROOM RESEARCH  LEARNING TO TEACH: BECOMING A REFLECTIVE PRACTITIONER  LEARNING TO TEACH: MAKING SENSE OF LEARNING TO TEACH  PLAY, LEARNING AND THE BRAIN  EDUCATIONAL LEADERSHIP AND MANAGEMENT  A 1  A 1	FACILITATING GROUP DISCUSSIONS  A 1 7.5  INCLUSIVE EDUCATION A 1 7.5  THE INTERPLAY BETWEEN LEADING AND LEARNING A 1 7.5  ISSUES IN RESEARCH WITH CHILDREN AND YOUNG PEOPLE A 1 7.5  LEARNING TO TEACH: AN INTRODUCTION TO CLASSROOM RESEARCH A 1 7.5  LEARNING TO TEACH: BECOMING A REFLECTIVE PRACTITIONER A 1 7.5  LEARNING TO TEACH: MAKING SENSE OF LEARNING TO TEACH A 1 7.5  PLAY, LEARNING AND THE BRAIN A 1 7.5  EDUCATIONAL LEADERSHIP AND MANAGEMENT A 1 7.5

"THE DIFFERENCES BETWEEN VIETNAMESE MALE AND FEMALE TEST SCORES: WHAT AFFECTS THEIR PERFORMANCE?" THESIS / DISSERTATION TITLE:

**TOTAL CREDITS EARNED: GRADE POINT AVERAGE (GPA):** 

\*\*\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*\*\*\*\*\*\*

**ISSUED BY** DESIGNATION DATE OF ISSUANCE **NOUR EL HODA AWADA** DIRECTOR JANUARY 31, 2023

#### **GRADING SCALE**

DESCRIPTION	
Excellent	
Very Good	
Good	
Satisfactory	
Sufficient	
Fail	
	Excellent  Very Good  Good  Satisfactory  Sufficient



academic registration department



### **PROOF OF GRADUATION**

STUDENT NAME: AREND MAURITZ VAN BILION

STUDENT ID: 20-1323-06-1488 DATE OF BIRTH: DECEMBER 19, 1993

GENDER: MALE CITY/COUNTRY: SOUTH AFRICA

This is to verify that the above-named student successfully completed all the academic requirements of the following award at European Global School, Paris – France.

AWARD NAME BACHELOR OF ARTS – B.A.

MAJOR/ MINOR EDUCATION

DATE OF ENROLLMENT FEBRUARY 01, 2020

DATE OF GRADUATION JANUARY 31, 2023

GRADE POINT AVERAGE 4.0





<sup>\*</sup>Instruction for the course was conducted entirely in English.

<sup>\*\*</sup>This student bears a good moral character.



## **CERTIFICATE OF STUDENT REGISTRATION**

#### TO WHOM IT MAY CONCERN

This is to verify that the student named below is registered as follows:

NAME:

AREND MAURITZ VAN BILION

REGISTRATION NO:

20-1323-06-1488

**ENROLLMENT DATE:** 

**FEBRUARY 01, 2020** 

DATE OF BIRTH:

**DECEMBER 19, 1993** 

**REGISTRATION STATUS:** 

REGULAR

**FACULTY:** 

**FACULTY OF EDUCATION** 

DEPARTMENT:

DEPARTMENT OF EDUCATION

PROGRAM:

RESEARCH BASED PROGRAM

**DEGREE TITLE:** 

BACHELOR OF ARTS IN EDUCATION

PROGRAM DURATION:

**03 YEARS** 

STUDY CENTER:

BANGKOK SCHOOL OF MANAGEMENT, THAILAND

**ACADEMIC YEAR: 2020 - 2023** 

