

ACADEMIC TRANSCRIPT

Student Name: **Ruvimbo Musonza Gwagwa**
 Student Number: **EU759280**
 Date of Birth: **May 25, 1989**
 Enrollment Date: **November 23, 2022**
 Completion Date: **September 30, 2024**
 Date of Issuance: **October 22, 2024**
 Result: **81.97% (Distinction)**
 Award Title: **Bachelor of Education**
 Specialisation: **Special Educational Needs**
 Medium of Learning & Assessment: **English Language**

Module Code	Module Title	ECTS	Grades (%)	Grade Interpretation
BEDSENFOEL	English	5	72%	First Division
BEDSENFOCS	Communication Strategies	5	72%	First Division
BEDSENFODL	Digital Literacy	5	72%	First Division
BEDSENEFOBL	Becoming a Better Learner	5	72%	First Division
BEDSENFOCT	Critical Thinking	5	72%	First Division
BEDSENFOIR	Research Skills and Conducting Accurate Internet Research	5	72%	First Division
BEDSENCOFE	Foundations of Education	5	84%	Distinction
BEDSENCOIM	Instructional Methods	5	87%	Distinction
BEDSENCOEE	Measurement, Assessment and Evaluation in Education	5	78%	First Division
BEDSENCOPE	Professional Ethics in Education	5	83%	Distinction
BEDSENCOET	Educational Technology	5	82%	Distinction
BEDSENCOSE	Issues and Trends in Special Education	5	95%	Higher Distinction
BEDSENCOPL	Psychology of Learning	5	82%	Distinction
BEDSENCORE	Research Methods in Education	5	87%	Distinction
BEDSENCOIC	Introduction to Counselling	5	89%	Distinction
BEDSENCOCM	Approaches to Classroom Management	5	89%	Distinction
BEDSENSPUI	Understanding Attention Deficit Hyperactivity Disorder (ADHD)	10	76%	First Division
BEDSENSPDS	Understanding Down Syndrome	10	88%	Distinction
BEDSENSPAI	Autism – Features, Identification and Support	10	84%	Distinction
BEDSENSPLDI	Learning Disabilities – Identification and Instructional Approaches	10	90%	Higher Distinction
BEDSENSPIA	Impact of Attention Deficit Hyperactivity Disorder (ADHD)	15	80%	Distinction
BEDSENSPAL	Autism – A Closer Look	15	86%	Distinction
BEDSENSPLDH	Learning Disabilities – Helping your Learners with LD	15	85%	Distinction
BEDSENSPLDVD	Learning Disabilities – A Deeper Look into Varied Disorders	15	78%	First Division

Total ECTS: 180 Average: 81.97%

Grading Scale

Pass:	
Higher Distinction	90-100%
Distinction	80-89%
First Division	70-79%
Second Division	60-69%
Satisfactory	50-59%
Fail:	
Unsatisfactory	49% and below

