

The
University of Melbourne



This is to certify that

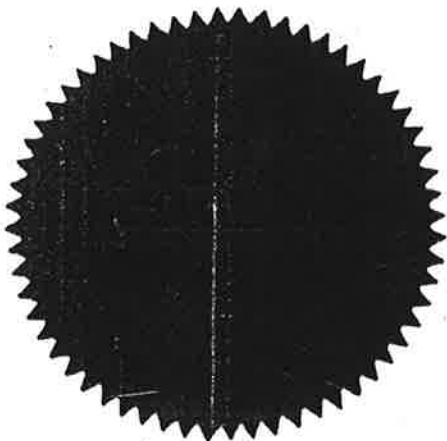
Pek San Beatrice Lau

was duly admitted to the degree of

Bachelor of Commerce

in The University of Melbourne on

15 December 1999



Alan Q. Pellam Vice-Chancellor

University Secretary

STATEMENT OF RESULTS



Student Number
50491

15 Dec 1999

THE UNIVERSITY OF
MELBOURNE

Ms Pek San Beatrice Lau
24/92 The Avenue
PARKVILLE VIC 3052

1997 Bachelor of Commerce

		Points	Mark	Grade
306205	Business Computing	12.50	070	H2B
316102	Introductory Microeconomics	12.50	063	P
326103	The Asian Economies	12.50	066	H3
732103	Introduction To Business Law	12.50	065	H3
306104	Accounting 1B	12.50	052	P
316101	Introductory Macroeconomics	12.50	063	P
316130	Quantitative Methods 1	12.50	088	H1
327101	Management	12.50	073	H2B

1998 Bachelor of Commerce

		Points	Mark	Grade
306202	Intermediate Financial Accounting	12.50	055	P
316202	Intermediate Microeconomics	12.50	059	P
316206	Quantitative Methods 2	12.50	058	P
325201	Organisational Behaviour	12.50	068	H3
306201	Intermediate Managerial Accounting	(12.50)	043	N
306203	Business Finance	(12.50)	037	N
316201	Intermediate Macroeconomics	12.50	056	P
732202	Corporate Law	12.50	054	P

1999 Bachelor of Commerce

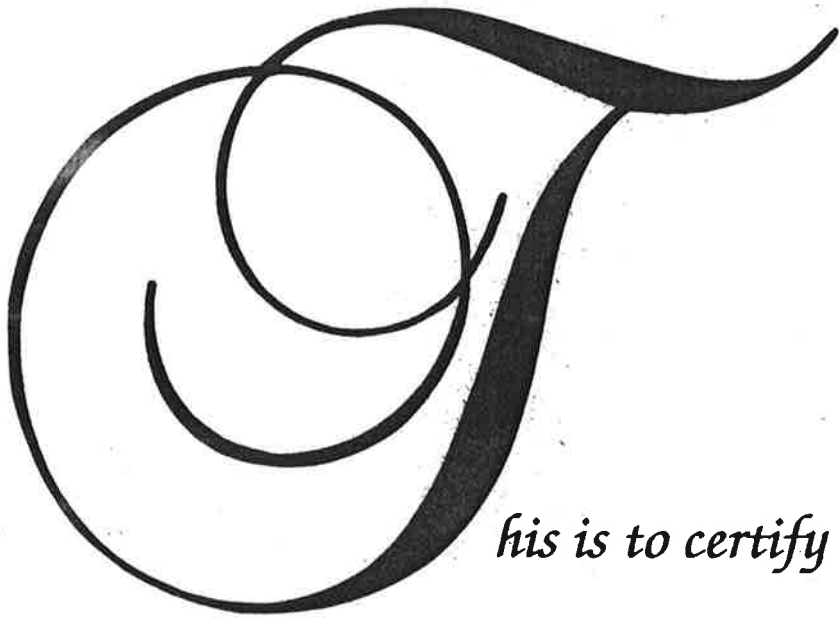
		Points	Mark	Grade
306203	Business Finance	12.50	083	H1
306309	Corporate Finance	12.50	065	H3
306311	International Finance	12.50	058	P
306312	Personal Financial Management	12.50	058	P
316306	Money And Banking	12.50	068	H3
325231	International Business Strategy	12.50	061	P
306305	Management of Financial Institutions	12.50	072	H2B
306331	Investments	12.50	050	P
316351	Economics Of Financial Markets	12.50	064	P
732302	Banking And Finance Law	12.50	050	P

End Of Statement of Results

Cheryl Vardon
Vice-Principal and Academic Registrar



Errors in and omissions from this statement may be rectified by the University at any time prior to the commencement of the academic year following the date hereof and the statement so rectified shall be deemed to be the original statement.



his is to certify that

Beatrice Lau Pek San

has satisfied the requirements for the



*Trinity College
Foundation Studies Program Certificate*

Presented this 18th day of December 1996

[Signature]
Warden

[Signature]
Executive Director

TRINITY COLLEGE
Affiliated With The University of Melbourne
Parkville Victoria Australia





Trinity College
An affiliated College of
The University of Melbourne

This is to certify that

Beatrice Lau Pek San

*has completed a course of studies
in the Trinity College
Foundation Studies Program*

Presented this 5th day of December 1996

E. P. J.

Warden

[Signature]

Executive Director



Trinity College

AFFILIATED WITH THE UNIVERSITY OF MELBOURNE

Dr. Denis M. White
Executive Director
Trinity Education Centre

FOUNDATION STUDIES PROGRAM 1996

STATEMENT OF RESULTS

NAME: BEATRICE LAU PEK SAN

Subject	Percentage
ENGLISH	96
HISTORY OF IDEAS (ADVANCED)	94
MATHEMATICS 1B	88
ACCOUNTING	90
COMPUTING & INFORMATION MANAGEMENT	98

These results represent satisfactory completion of the requirements of the Trinity Foundation Studies Program.

Dr Denis M. White
Executive Director
Trinity Education Centre

18 December 1996

BOARD OF STUDIES

Statement of Results - Units 3 and 4
leading to the award of the Victorian Certificate of Education

Ms P Lau
PO Box 6178
ST KILDA RD CENTRAL VIC 3004

Student Number: 95187301J
Date: 22/01/96
Page: 1 of 1

PEK SAN BEATRICE LAU has obtained the following grades in Common Assessment Tasks in Units 3 and 4 of **LANGUAGES OTHER THAN ENGLISH**:

Unit 3: Chinese

This unit is designed to extend students' knowledge and skills in understanding, speaking and writing the language. Students are required to: participate in a discussion or negotiation; make a sustained presentation or participate in a short scripted performance, giving particular attention to appropriate and expressive pronunciation, intonation and phrasing; produce persuasive, personal or imaginative writing.

Unit 4: Chinese

This unit is designed to extend students' knowledge and skills in understanding, speaking and writing the language. Students are required to: present and defend a point of view to an audience; participate in a performance, giving particular attention to appropriate and expressive pronunciation, intonation and phrasing; produce evaluative or informative writing; combine and adapt information for a given purpose.

This student has satisfactorily completed the work requirements of Unit 3 of **LANGUAGES OTHER THAN ENGLISH**
This student has satisfactorily completed the work requirements of Unit 4 of **LANGUAGES OTHER THAN ENGLISH**

RESULT

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COMMON ASSESSMENT TASK

GRADE DESCRIPTION

GRADE

1. Discourse Creation

Provided evidence of an excellent capacity to write in Chinese by producing a folio of two finished pieces covering two different topics, one demonstrating persuasive writing and the other evaluative writing. Each piece was in response to a task which required the student to draft and edit the content, structure and language of the writing to suit the purpose and audience of the task described.

A

2. Oral Examination

Demonstrated an excellent capacity to speak in Chinese with a panel of two people, paying particular attention to pronunciation, intonation, phrasing and culturally appropriate language and gesture. Engaged in general conversation, presented a substantial report which included evidence from at least two resources representing differing views and discussed the report in some detail.

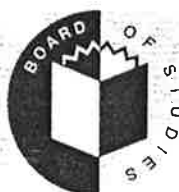
A+

3. Written Examination

Demonstrated a good capacity to complete a written task in Chinese which involved selecting and reorganising relevant information from previously unseen oral, written and graphic resources in Chinese to produce a piece of writing suitable for the purpose described in the task.

C+

END OF STATEMENT



ST NICHOLAS PLACE
15 PELHAM STREET
CARLTON VICTORIA 3053
AUSTRALIA

Chairperson

Shirley A. Kelly



Trinity College

AFFILIATED WITH THE UNIVERSITY OF MELBOURNE

Dr. Denis M. White
Executive Director
Trinity Education Centre

FOUNDATION STUDIES PROGRAM PROGRESS REPORT, JULY 1996

NAME: LAU PEK SAN (BEATRICE)

RESULTS OF TERM 1 & 2 TESTS: Please note that because some tests were conducted early in Term 2, these marks are only a rough guide to early performance. Some students whose marks in some subjects are not good are expected to improve greatly. It should be noted that these early tests in most subjects count only for a small fraction (5% or 10%) of the total year's assessment. A poor performance in these tests therefore does not necessarily prevent students from obtaining a good mark in the subject. Changes to overall marks in some subjects may also occur at the end of the year as a result of moderation.

A report from the lecturer in each subject is attached.

SUBJECT	PERCENTAGE MARK		PROGRESSIVE TOTAL
DRAMA	100 }	ENGLISH	28.0/30
LITERATURE	90 }		
HISTORY OF IDEAS (ADVANCED)	93		18.5/20
MATHEMATICS 1	87		13.1/15
ACCOUNTING	88		22.0/25
COMPUTING & INFORMATION MANAGEMENT	98		39.2/40

(Dr) Denis M. White

DATE: 24 July 1996



TRINITY COLLEGE
Foundation Studies Program

TERM 2 REPORT

SUBJECT: ENGLISH FOR ACADEMIC PURPOSES

AIMS OF SUBJECT:

- To develop academic study skills in speaking, listening, reading and writing in preparation for tertiary study
- To provide language support in selected study areas
- To develop cultural awareness of the Australian academic environment
- To prepare students for IELTS and/or TOEFL examinations

NAME: Beatrice Pak San LAU

	Needs to Improve	Satisfactory	Good	Excellent
Progress in Subject				✓
Attitude				✓
Oral Participation				✓
Submission of Tasks				✓
Written Tasks				✓
Attendance				✓

Beatrice is an excellent student in all aspects as her E.A.P. results throughout the semester show. Her academic writing skills are of a high standard and she gave 2 excellent oral presentations. She will do very well at University next year.

Date: 24 July 1996

Lecturer

R. DelaCruz



TRINITY COLLEGE
Foundation Studies Program

TERM 2 REPORT

SUBJECT: LITERATURE

AIMS AND PROGRESS OF SUBJECT:

Literature is a way of representing the world as it was, is, or may be. We examine a range of texts - novels, poetry, drama and film - from different cultures and historical periods. The critical and communicative skills taught enable students to think both creatively and analytically. Students are encouraged to develop perceptions about the questions and conflicts in each text as they apply both to other cultures and to our own. Assessment is based on attendance, class participation, and three written examinations.

NAME: LAU Pek San (Beatrice)

TERM 2 RESULT (Percentage): 90%

	Needs to Improve	Satisfactory	Good	Excellent
Progress in Subject				✓
Reading Set Texts				✓
Written Work				✓
Participation in Tutorials				✓
Attendance				✓

An excellent result. Congratulations, Beatrice.

Date: 24 July 1996

M. P. McNamara
Lecturer



TRINITY COLLEGE
Foundation Studies Program

TERM 2 REPORT

SUBJECT: DRAMA

AIMS OF SUBJECT:

The aim of the drama program is to develop each student's confidence and ability to communicate and participate fully within the Australian social, cultural and academic context.

Their assessment in the first part of the year comprises:-

- * Skills and participation
- * Mime exam
- * Monologue exam

NAME: Law Pek San Beatrice

TERM 2 RESULT (Percentage): 100

SKILLS AND PARTICIPATION	Rarely	Sometimes	Often	Consistently
Understands the task at hand and prepares appropriately				✓
Contributes to class discussions				✓
Works cooperatively in group situations				✓
Displays initiative				✓
Attempts creative problem solving				✓
Speaks with audible volume				✓
Uses body and gesture to communicate				✓
Willing to take risks by trying new things				✓
Desires to communicate				✓
Attendance				✓

Date: 24th July 1996

Stephen Foubel
Lecturer

Terrific Result !



TRINITY COLLEGE
Foundation Studies Program

TERM 2 REPORT

SUBJECT: MATHEMATICS 1

AIMS AND PROGRESS OF SUBJECT:

In Term 1 students in Maths 1 have reviewed precalculus topics involving algebra, functions, trigonometry and sketch graphs. In Term 2 students have been introduced to differential and integral calculus. Students are encouraged to develop technical skills in these areas and to develop problem solving skills that will enable them to apply the acquired technical skills to new situations. Students are encouraged to develop an understanding of mathematical concepts. In Terms 3 and 4 students will further develop these skills in the areas of probability, statistics, complex numbers or matrices.

NAME: LAU Pek San (Beatrice)

TERM 2 RESULT (Percentage): 87%

COMMENT:

Beatrice has achieved an excellent result. She has worked consistently well in each tutorial, and has worked hard outside of class too. Beatrice's questions are always well thought out, and they demonstrate a good understanding of the topics covered so far. I have had great pleasure in teaching Beatrice.

Date: 24 July 1996

M. H. Margold.

Lecturer



TRINITY COLLEGE
Foundation Studies Program

TERM 2 REPORT

SUBJECT: ACCOUNTING

AIMS OF THE SUBJECT:

The primary objective of this subject is to provide the student with a sound knowledge of the accounting principles and procedures associated with commercial events in an Australian context.


NAME: Lau Pek San Beatrice

TERM 2 RESULT (Percentage): 88%

	Needs to Improve	Satisfactory	Good	Excellent
Progress in Subject				✓
Attitude				✓
Oral Participation				✓
Attendance				✓
Participation in Practical Exercises				✓

Always thoroughly prepared - a very capable and conscientious student.

Date: 24 July 1996


Lecturer



TRINITY COLLEGE
Foundation Studies Program

TERM 2 REPORT

SUBJECT: COMPUTERS AND INFORMATION MANAGEMENT

AIMS AND PROGRESS OF SUBJECT:

Terms 1 and 2:-

•Theory: The students learned of - the history of the development of computers; the technicalities of present types of computers; the areas of human activities in which computers are used, with emphasis on business computing; the technological components used in computer processing and telecommunications; and the mathematics associated with computing.

•Practical: The students received training in the skills required for the use of microcomputers; and the productivity packages of word processing, spreadsheets and database.

Terms 3 and 4:-

•Theory: The focus of theory will be on the several types of Management Information Systems and their support of business management in its use of information for planning, problem solving and control, including aspects of security, computer crime, privacy and ethics.

•Practical: Students will be trained to solve problems by designing programs in the Pascal programming language and successfully running these on microcomputers.

NAME: LAY PEK SAN (BEATRICE)

TERM 2 RESULT (Percentage): 98%

COMMENT: An excellent result.

Date: 24 July 1996



Lecturer
Ron Schmetbeck