



UNIVERSITY OF THE PEOPLE

Office of the Registrar
595 E. Colorado Blvd. Suite 623
Pasadena, CA 91101
Tel. (626) 264 8880
www.uopeople.edu

Official Academic Transcript

Page 1 of 5

Student Name: Monica Kochar
Issue date: November 10, 2022

Student name: Monica Kochar
Address: J 264, Sarita Vihar, New Delhi
India, 110076
Student ID: S153370
Birth date: 3/3/1970
Enrollment date: 1/30/2020

Degree Awarded: Master
Academic Program: Education
Date Conferred: November 2, 2022
Transfer Credits Allowed: N/A
Honors: N/A

Courses taken as a non-degree seeking student

| | | Repeated | Grade | Credit | G-Pts | A-Crds | E-Crds | GP-Crds | GPA |
|-----------------------|---|----------|-------|--------|--------|--------|--------|---------|------|
| June 2019 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5210 | Learning Theory and Implications for Instruction | | B | 3 | 9.000 | | | | |
| Term | | | | | 9.00 | 3 | 3 | 3 | 3.00 |
| Cumulative | | | | | 9.00 | 3 | 3 | 3 | 3.00 |
| September 2019 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5220 | Curriculum Design and Instructional Decision Making | | A | 3 | 12.000 | | | | |
| Term | | | | | 12.00 | 3 | 3 | 3 | 4.00 |
| Cumulative | | | | | 21.00 | 6 | 6 | 6 | 3.50 |
| November 2019 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5240 | Creating Positive Classroom Environments | | A- | 3 | 11.010 | | | | |
| Term | | | | | 11.01 | 3 | 3 | 3 | 3.67 |
| Cumulative | | | | | 32.01 | 9 | 9 | 9 | 3.56 |

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This is a true transcript for Monica Kochar
for the degree and date award on the face of the transcript. It bears the seal and signature of the designated officers of University of the People

Shaima Sidd





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Transfer Credit Recognized

| University | Term | Title | Course | Credit |
|--------------------------|----------------|---|-----------|--------|
| University of the People | September 2019 | Curriculum Design and Instructional Decision Making | EDUC 5220 | 3 |
| University of the People | November 2019 | Creating Positive Classroom Environments | EDUC 5240 | 3 |
| University of the People | June 2019 | Learning Theory and Implications for Instruction | EDUC 5210 | 3 |

Master of Education in Advanced Teaching at the Elementary, Middle School and Secondary School

| | Repeated | Grade | Credit | G-Pts | A-Crds | E-Crds | GP-Crds | GPA |
|---------------------|----------|---|--------|-------|--------|--------|---------|------|
| January 2020 | | | | | | | | |
| Course | | Title | | | | | | |
| EDUC 5711 | | Teaching for Diverse and Inclusive Classrooms | A | 3 | 12.000 | | | |
| Term | | | | 12.00 | 3 | 3 | 3 | 4.00 |
| Cumulative | | | | 12.00 | 3 | 3 | 3 | 4.00 |
| April 2020 | | | | | | | | |
| Course | | Title | | | | | | |
| EDUC 5810 | | Living and Learning Globally | A+ | 3 | 12.000 | | | |
| Term | | | | 12.00 | 3 | 3 | 3 | 4.00 |
| Cumulative | | | | 24.00 | 6 | 6 | 6 | 4.00 |
| June 2020 | | | | | | | | |
| Course | | Title | | | | | | |
| EDUC 5270 | | Instructional Techniques for the Elementary and Middle School Classroom | A | 3 | 12.000 | | | |
| Term | | | | 12.00 | 3 | 3 | 3 | 4.00 |
| Cumulative | | | | 36.00 | 9 | 9 | 9 | 4.00 |

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Shama Fidd





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|-----------------------|--|----------|-------|--------|--------|--------|--------|---------|------|
| September 2020 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5272 | Advanced Practices for Teaching the STEM Fields at the Elementary and Middle School Levels | | A | 3 | 12.000 | | | | |
| Term | | | | | 12.00 | 3 | 3 | 3 | 4.00 |
| Cumulative | | | | | 48.00 | 12 | 12 | 12 | 4.00 |
| November 2020 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5010 | Education in Context: History, Philosophy and Sociology | | A | 3 | 12.000 | | | | |
| Term | | | | | 12.00 | 3 | 3 | 3 | 4.00 |
| Cumulative | | | | | 60.00 | 15 | 15 | 15 | 4.00 |
| January 2021 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5470 | Research in Education | | A | 3 | 12.000 | | | | |
| Term | | | | | 12.00 | 3 | 3 | 3 | 4.00 |
| Cumulative | | | | | 72.00 | 18 | 18 | 18 | 4.00 |
| April 2021 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5280 | Instructional Techniques for R the Secondary School Classroom | | W | 3 | 0.000 | | | | |
| Term | | | | | 0.00 | 3 | 0 | 0 | 0.00 |
| Cumulative | | | | | 72.00 | 21 | 18 | 18 | 4.00 |
| June 2021 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5410 | Child Development | | A | 3 | 12.000 | | | | |
| Term | | | | | 12.00 | 3 | 3 | 3 | 4.00 |
| Cumulative | | | | | 84.00 | 24 | 21 | 21 | 4.00 |

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|-----------------------|--|----------|-------|--------|--------|--------|--------|---------|------|
| September 2021 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5710 | Understanding Barriers to Learning | | A+ | 3 | 12.000 | | | | |
| Term | | | | | 12.00 | 3 | 3 | 3 | 4.00 |
| Cumulative | | | | | 96.00 | 27 | 24 | 24 | 4.00 |
| November 2021 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5420 | Adolescent Development | | A | 3 | 12.000 | | | | |
| Term | | | | | 12.00 | 3 | 3 | 3 | 4.00 |
| Cumulative | | | | | 108.00 | 30 | 27 | 27 | 4.00 |
| January 2022 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5280 | Instructional Techniques for R the Secondary School Classroom | | A- | 3 | 11.010 | | | | |
| Term | | | | | 11.01 | 3 | 3 | 3 | 3.67 |
| Cumulative | | | | | 119.01 | 33 | 30 | 30 | 3.97 |
| April 2022 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5282 | Advanced Practices for Teaching the STEM Fields at the Secondary Level | | A | 3 | 12.000 | | | | |
| EDUC 5271 | Advanced Practices for Teaching Elementary and Middle School Literacy | | W | 3 | 0.000 | | | | |
| Term | | | | | 12.00 | 6 | 3 | 3 | 4.00 |
| Cumulative | | | | | 131.01 | 39 | 33 | 33 | 3.97 |
| June 2022 | | | | | | | | | |
| Course | Title | | | | | | | | |
| EDUC 5440 | Assessment and Evaluation | | A | 3 | 12.000 | | | | |
| Term | | | | | 12.00 | 3 | 3 | 3 | 4.00 |
| Cumulative | | | | | 143.01 | 42 | 36 | 36 | 3.97 |

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|-----------------------|----------|------------------------------|--------|-------|--------|--------|---------|-----|
| September 2022 | | | | | | | | |
| Course | | Title | | | | | | |
| EDUC 5910 | | Applied Professional Inquiry | B | 3 | 9.000 | | | |
| Term | | | | | 9.00 | 3 | 3 | 3 |
| Cumulative | | | | | 152.01 | 45 | 39 | 39 |

No entries below this point

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Shama Sidd



University of The People

The Governing Board of University of the People
on the recommendation of the faculty have conferred upon

Monica Rochar

the degree of

Master

of

Education

With all the rights and privileges thereto pertaining.

Given in the City of Pasadena in the State of California
this second day of November, two thousand and twenty-two.


SHAI RESHEF
PRESIDENT




MARIE A. CINI
PROVOST



November 10, 2022

Dear Monica,

On behalf of the faculty and administration at University of the People, I would like to extend to you the warmest congratulations on your graduation. You have worked very hard to complete your degree, and I commend you for all that you have achieved as a student at University of the People.

Graduation marks the end of your time as a student at UoPeople and consequently, the first day of your life as an alumnus. On behalf of all of us here at UoPeople, I would like to personally welcome you to the UoPeople alumni family!

In the months and years ahead, as we build the UoPeople Alumni Society, I invite you to remain actively engaged with the University and would love for you to have a continuing role in helping us build and support our mission.

Today, there remain thousands of potential students who require financial assistance and cannot afford to pay even our minimal fees. Now that you have completed your tuition-free degree, I ask that you help us open the gates of higher education to others who also deserve the opportunity to go to college.

I hope that you will consider donating a small amount to support future UoPeople students. With your help, UoPeople could become even more affordable and accessible than ever before. By paying it forward, you are helping to build a community that supports future generations of students as they accomplish their goals. Together, we will change the world.

I wish you great luck and success as you enter the next phase of your life, and hope that you continue to accomplish your goals. Please share your experience as a student at UoPeople with your family and friends and keep us updated about your accomplishments down the road.

I am so proud of you, as you should be of yourself, for this laudable achievement.

From all of us here at UoPeople, congratulations and best wishes,

Shai Reshef

A handwritten signature in purple ink that reads 'Shai Reshef'.