

Office of the Registrar 595 E. Colorado Blvd. Suite 623 Pasadena, CA 91101

Tel. (626) 264 8880 www.uopeople.edu Official Academic Transcript

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Student Name: Monica Kochar Issue date: November 10, 2022

Student name:

Monica Kochar

Address:

J 264, Sarita Vihar, New Delhi

India, 110076

Student ID: Birth date:

5153370 3/3/1970

**Enrollment date:** 

1/30/2020

Degree Awarded:

Master

**Academic Program:** 

Education

Date Conferred:

November 2, 2022

**Transfer Credits Allowed:** 

N/A

Honors:

N/A

Courses taken as a non-degree seeking student									
		Repeated	Grade	Credit	G-Pts	A-Crds	E-Crds	GP-Crds	GPA
June 2019									
Course	Title								
EDUC 5210	Learning Theory and		В	3	9.000				
	Implications for Instruction								
Term					9.00	3	3	3	3.00
Cumulative					9.00	3	3	3	3.00
September 2019									
Course	Title								
EDUC 5220	Curriculum Design and		А	3	12.000				
	Instructional Decision								
	Making				42.00		-		4.00
Term					12.00	3	3	3	4.00
Cumulative					21.00	6	6	6	3.50
November 2019									
Course	Title						*		
EDUC 5240	Creating Positive Classroon	n	A-	3	11.010				
	Environments					<u> </u>			2.57
Term					11.01	3	3	3	3.67
Cumulative					32.01	9	9	9	3.56

In accordance with USC 438(6)(4)(8)(The Family Educational Rights and Privacy Act of 1974) you are hereby notified that this information is provided upon the condition that you, your agents, or employees will not permit any other party access to this record without consent of the student. Alteration of this transcript may be a criminal offense

Monica Kochar This is a true transcript for

for the degree and date award on the face of the transcript. It bears the seal and signature of the Shaina fidd designated officers of University of the People





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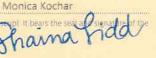
Transfer	Credit	Reco	gnized
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University	Term	Title	Course	Credit
University of the People	September 2019	Curriculum Design and Instructional	EDUC 5220	3
		Decision Making		
University of the People	November 2019	Creating Positive Classroom	EDUC 5240	3
		Environments		
University of the People	June 2019	Learning Theory and Implications for	EDUC 5210	3
		Instruction		

## Master of Education in Advanced Teaching at the Elementary, Middle School and Secondary School

		Repeated	Grade	Credit	G-Pts	A-Crds	E-Crds	GP-Crds	GPA
January 2020									
Course	Title				10.000				
EDUC 5711	Teaching for Diverse and Inclusive Classrooms		А	3	12.000				
Term	inclusive classioonis				12.00	3	3	3	4.00
Cumulative					12.00	3	3	3	4.00
Carriatative					12.00		3		4.00
April 2020									
Course	Title								
EDUC 5810	Living and Learning Globally	,	A+	3	12.000				
Term					12.00	3	3	3	4.00
Cumulative					24.00	6	6	6	4.00
June 2020									
Course	Title								
EDUC 5270	Instructional Techniques fo	r	A	3	12.000				
	the Elementary and Middle								
	School Classroom								
Term					12.00	3	3	3	4.00
Cumulative					36.00	9	9	9	4.00

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		Repeated	Grade	Credit	G-Pts	A-Crds	E-Crds	GP-Crds	GPA
September 2020 Course	Title								
EDUC 5272	Advanced Practices for		А	3	12.000				
2300 3272	Teaching the STEM Fields at the Elementary and Middle		A	3	12.000				
	School Levels								
Term Cumulative					12.00	3	3	3	4.00
Cumulative					48.00	12	12	12	4.00
November 2020									
Course	Title								
EDUC 5010	Education in Context:		А	3	12.000				
	History, Philosophy and								
Term	Sociology				12.00	2	2	2	4.00
Cumulative					12.00	3 15	3 15	3 15	4.00
Camaracive					00.00	13	13	13	4.00
January 2021									
Course	Title								
EDUC 5470	Research in Education		А	3	12.000				
Term					12.00	3	3	3	4.00
Cumulative					72.00	18	18	18	4.00
A: 1 2021									
April 2021 Course	Title								
EDUC 5280	Instructional Techniques for	R	W	3	0.000				
	the Secondary School								
	Classroom								
Term					0.00	3	0	0	0.00
Cumulative					72.00	21	18	18	4.00
June 2021									
Course	Title								
EDUC 5410	Child Development		A	3	12.000		9 =		
Term					12.00	3	3	3	4.00
Cumulative					84.00	24	21	21	4.00

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Chamber Comments

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	Repeat	ed <b>Grade</b>	Credit	G-Pts	A-Crds	E-Crds	GP-Crds	GPA
September 2021								
Course	Title							
EDUC 5710	Understanding Barriers to	A+	3	12.000				
	Learning							
Term				12.00	3	3	3	4.00
Cumulative				96.00	27	24	24	4.00
November 2021								
Course	Title			•				
EDUC 5420	Adolescent Development	A	3	12.000				
Term	Adolescent Development	A	3	12.000	3	3	3	4.00
Cumulative				108.00	30	27	27	4.00
				100.00	50	21	21	4.00
January 2022								
Course	Title							
EDUC 5280	Instructional Techniques for R	Α-	3	11.010				
	the Secondary School							
	Classroom							
Term				11.01	3	3	3	3.67
Cumulative				119.01	33	30	30	3.97
April 2022								
Course	Title							
EDUC 5282	Advanced Practices for	А	3	12.000				
	Teaching the STEM Fields at							
EDUC 5274	the Secondary Level							
EDUC 5271	Advanced Practices for Teaching Elementary and	W	3	0.000				
	Middle School Literacy							
Term	Windle School Erectacy			12.00	6	3	3	4.00
Cumulative				131.01		33	33	3.97
				151.01	33	33	33	3.57
June 2022								
Course	Title							
EDUC 5440	Assessment and Evaluation	А	3	12.000				
Term		4 2 3		12.00	3	3	3	4.00
Cumulative				143.01		36	36	3.97
								J

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	Repeated	Grade	Credit	G-Pts	A-Crds	E-Crds	<b>GP-Crds</b>	GPA
September 2022								
Course	Title							
EDUC 5910	Applied Professional Inquiry	В	3	9.000				
Term				9.00	3	3	3	3.00
Cumulative				152.01	45	39	39	3.90

No entries below this point

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## University of The People

The Governing Board of University of the People on the recommendation of the faculty have conferred upon Mochar

the degree of

Master

of

Education

With all the rights and privileges thereto pertaining. Given in the City of Vasadena in the State of California this second day of Rovember, two thousand and twenty-two.

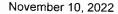
SHAI RESHEF

PRESIDENT

voreople

Marie L. Cini

**PROVOST** 





Dear Monica,

On behalf of the faculty and administration at University of the People, I would like to extend to you the warmest congratulations on your graduation. You have worked very hard to complete your degree, and I commend you for all that you have achieved as a student at University of the People.

Graduation marks the end of your time as a student at UoPeople and consequently, the first day of your life as an alumnus. On behalf of all of us here at UoPeople, I would like to personally welcome you to the UoPeople alumni family!

In the months and years ahead, as we build the UoPeople Alumni Society, I invite you to remain actively engaged with the University and would love for you to have a continuing role in helping us build and support our mission.

Today, there remain thousands of potential students who require financial assistance and cannot afford to pay even our minimal fees. Now that you have completed your tuition-free degree, I ask that you help us open the gates of higher education to others who also deserve the opportunity to go to college.

I hope that you will consider donating a small amount to support future UoPeople students. With your help, UoPeople could become even more affordable and accessible than ever before. By paying it forward, you are helping to build a community that supports future generations of students as they accomplish their goals. Together, we will change the world.

I wish you great luck and success as you enter the next phase of your life, and hope that you continue to accomplish your goals. Please share your experience as a student at UoPeople with your family and friends and keep us updated about your accomplishments down the road.

I am so proud of you, as you should be of yourself, for this laudable achievement.

From all of us here at UoPeople, congratulations and best wishes,

Shai Reshef

