



Certificate in Teaching English to Speakers of Other Languages

This is to certify that

KEMPTA TCHAKOUNTIO Juditte Lore

Student Registration 3434/070715/15-03

has undertaken and successfully completed a programme of study leading to the Certificate in Teaching English to Speakers of Other Languages

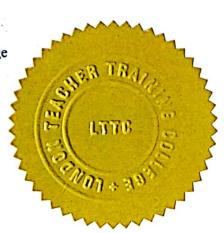
Grade:

B+ Credit

Signature

Dr. P. Vannuffel. Principal - LTTC

London Teacher Training College Dalton House 60 Windsor Avenue London SW192RR United Kingdom



Date: 08/07/2015

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TRANSCRIPT This is to certify that

KEMPTA TCHAKOUNTIO Juditte Lore

has completed a course of study leading to the:

Diploma in Teaching English to Speakers of Other Languages.

A course requiring a minimum of 120 hours of study

This course includes reading, set tasks and self-correcting exercises, and assessment is by essays and work submitted. The content includes:

Language Theory

The nature of language and its acquisition Language teaching principles and methodologies

Language Teaching Methodology

Teaching the language skills

Teaching materials and aids

Classroom Planning & Organization

The Syllabus
Organizing the class

Lesson Planning

Linguistics & Language Teaching

Phonetics & phonology

Grammar, morphology & syntax

Vocabulary and meaning

Application of linguistics to language teaching

Practicum

Grading

Students who are awarded **Grade C**, Pass, have completed the course satisfactorily. They have attained an adequate standard in each of the four units, and have shown they have assimilated the basic principles of Teaching English to Speakers of Other Languages Students who are awarded **Grade B**, Pass with Credit, have shown in addition that they have read more widely than the course requires, and that they are able to relate the theoretical issues studied to practical teaching situations.

Students who are awarded **Grade A**, Pass with Distinction, have demonstrated considerable further reading, an ability to express original thinking, and have proved to have a sound knowledge of TESOL techniques. They have also indicated an attitude and ability to be able to apply these techniques effectively in the classroom.

Grades were

Final Grade: B+

Dr. Phyllis Vannuffel Principal LTTC