

٢٠١٨/١٠/٤٣

جامعة الفيوم

شهادة مؤقتة

020667



جامعة الفيوم  
Fayoum University

كلية التربية

تشهد كلية التربية

أن السيد / وداود وربي مبروك على

وجنسيته : مصرية

المولود في : الفيوم

رقم قومي : ٢٩٥٠٣٢٥٢٣٠٠٦٠١

بتاريخ : ١٩٩٥/٣/٢٥

قد حصل على درجة : الليسانس في الآداب والتربية - شعبة اللغة الإنجليزية //

في دور : مايو عام : ٢٠١٧ بتقدير : جيد جدا مع مرتبة الشرف //

مجموع تراكمي : (٩٨٠٠/١١٢٧) النسبة المئوية : (٨٣,٠٣%)

نوع الدراسة : انتظام

وقد اعتمد مجلس الكلية نتيجة إمتحانه في : ٢٠١٧/٧/١٢

ومجلس الجامعة في : ٢٠١٧/٧/٢٦

الموظف المسئول

رئيس قسم الخريجين

مراقب الشؤون التعليمية

سما



مختار الكلية

د. / إيمان زينب كاسح

تحريرا في





# FAYOUM UNIVERSITY

006165

born in: El-Fayoum

This is to certify that M: Wedad Werby Mabrok Ali (Egyptian) Graduated from Faculty of: Education And Obtained the Bachelor Degree in: Arts and Education Percentage: (83.03%) General Estimation (8137/9800) With a General Grade: (Very Good with Honor) Type of Study: Regular Faculty Council Certification: 12/7/2017 University Council

Her marks during the four academic years are as follows:

### First Year 2013-2014

### Second Year 2014-2015

| Subject                         | Mark      | Grade     | Subject                             | Mark      | Grade     |
|---------------------------------|-----------|-----------|-------------------------------------|-----------|-----------|
| Phonology                       | 147/150   | Excellent | English Language Linguistics        | 112/150   | Good//    |
| Listening 1                     | 146/150   | Excellent | Listening 2                         | 156/175   | Very Good |
| Writing 1                       | 98/150    | Pass      | Writing 2                           | 169/125   | Very Good |
| History of English Language     | 117/150   | Good//    | History of Literature               | 127/150   | Very Good |
| An Introduction to Literature   | 107/150   | Good//    | Drama 1                             | 96/150    | Pass      |
| Grammar 1                       | 110/150   | Good//    | Novel 1                             | 137/150   | Excellent |
| Elective Cultural Course        | 66/100    | Pass      | Curricula                           | 93/100    | Excellent |
| Arabic Language                 | 79/100    | Good//    | School and Classroom Administration | 94/100    | Excellent |
| Education and Age Problems      | 93/100    | Excellent | Learning Psychology                 | 83/125    | Pass      |
| Conversation 1                  | 118/125   | Excellent | Grammar 2                           | 171/175   | Excellent |
| Reading 1                       | 147/175   | Very Good | Poetry 1                            | 143/150   | Excellent |
| An Introduction to Novel        | 115/150   | Good//    | Criticism                           | 115/150   | Good//    |
| An Introduction to Poetry       | 155/175   | Very Good | Translation into English            | 99/125    | Good//    |
| An Introduction to Criticism    | 147/150   | Excellent | Conversation 2                      | 165/175   | Excellent |
| Translation into Arabic         | 105/125   | Very Good | Reading 2 or Creative Writing       | 117/125   | Excellent |
| Teacher & Teaching Introduction | 95/100    | Excellent | Methodology                         |           | Good//    |
| Developmental Psychology        | 88/100    | Very Good | Elective Educational Course         |           | Good//    |
| Arabic Language                 | 68/100    | Pass      | Educational Technology              |           | Excellent |
| Year General Grade              | 2001/2400 | Very Good | Year General Grade                  | 2129/2600 | Very Good |

### Third Year 2015-2016

### Fourth Year: 2016-2017

| Subject   | Mark      | Grade     | Subject  | Mark      | Grade                |
|---|-----------|-----------|--|-----------|----------------------|
| Drama 2   | 77/100    | Good//    | English Language Linguistics                         | 69/100    | Pass                 |
| Novel 2   | 78/100    | Good//    | Drama 3  | 84/100    | Very Good            |
| Conversation 3  | 109/125   | Very Good | Novel 3  | 95/150    | Pass                 |
| Reading 3 or Creative Writing                           | 118/125   | Excellent | Conversation 4                                       | 88/100    | Very Good            |
| Language and Society                                    | 70/100    | Good//    | Reading 4  | 134/150   | Very Good            |
| Morphology  | 127/150   | Very Good | Psycholinguistics                                    | 113/150   | Good//               |
| Phonetics   | 73/100    | Good//    | Criticism  | 130/150   | Very Good            |
| Criticism   | 63/100    | Pass      | Methodology  | 77/100    | Good//               |
| Micro Teaching 1  | 59/75     | Good//    | Psychological Health and Guidance                    | 80/100    | Very Good            |
| Educational Technology in the Field of Specialization 2 | 92/100    | Excellent | Micro Teaching 2                                     | 42/50     | Very Good            |
| Computer in the Field of Specialization                 | 70/75     | Excellent | Linguistics  | 42/50     | Very Good            |
| Poetry 2  | 145/150   | Excellent | Applied Linguistics 2                                | 118/125   | Excellent            |
| Translation 3   | 77/100    | Good//    | Poetry 3   | 125/150   | Very Good            |
| Comparative Analysis                                    | 128/150   | Very Good | Translation into English                             | 117/125   | Excellent            |
| Discourse Analysis                                      | 107/150   | Good//    | Stylistics   | 105/150   | Good//               |
| Writing 3   | 83/100    | Very Good | Error Analysis                                       | 91/125    | Good//               |
| An Introduction to General Linguistics                  | 133/150   | Very Good | Writing 4  | 76/100    | Good//               |
| Applied Linguistics                                     | 88/100    | Very Good | Individual Differences and Psychological Assessment  | 98/125    | Good//               |
| Educational Thought and its Applications                | 75/100    | Good//    | Educational Systems Egyptian and Contemporary Trends | 56/75     | Good//               |
| Special Needs Psychology                                | 91/100    | Excellent | Special Education Philosophy                         | 86/100    | Very Good            |
| Special Needs Methodology                               | 88/100    | Very Good | Teaching Practice                                    | 93/100    | Excellent            |
| Teaching Practice                                       | 92/100    | Excellent | Year General Grade                                   | 1970/2450 | Very Good            |
| Year General Grade                                      | 2047/2450 | Very Good | Accumulation General Grade                           | 8137/9800 | Very Good with honor |

DEAN

shimaa

Prepared

Dr. Salma

16-10-2018

Reviewer

Salma

Registrar

Mahamed F. Ali

16/10/2018