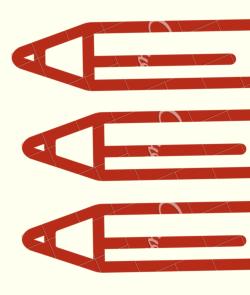
NISHANA SUHAIL

School Teacher





ABOUT ME

An organized professional with proven teaching, guidance, and counseling skills. Possess a strong track record in improving test scores and teaching effectively. Ability to be a team player and resolve problems and conflicts professionally. Skilled at communicating complex information in a simple and entertaining manner. Looking to contribute my knowledge and skills in a school that offers a genuine opportunity for career progression.

EXPERTISE

- Excellent With Children
- Teaching Assistance Expert
- Communication Skills
- Interpersonal Skills
- Time Management Skills
- MS Office Suite
- Modern Classroom Technology

RELEVANT SKILLS

Lesson Planning

- Write comprehensive reports to regular teachers regarding lessons and student progresses
- Collaborated with regular teachers in developing long-term plans for struggling students, as well as designing new activities to enhance learning engagement of students.

Student Development

- Regularly engage students in "open talk" times, developing team building activities.
- Effectively will help struggling students to improve literacy targets.

Teaching

- Instruct Math, Computer, Hindi, Malayalam, General Knowledge to classes ranging between 13-32 students from Kindergarten to Grade 5
- Incorporate digital technology into learning activities, including use of software applications as well as SMART boards, leading to subsequent implementation by regular teacher

CONTACT

Mobile: 055 1039676 E-mail: nishvaslp@gmail.com

LANGUAGES KNOWN

To Speak: English, Malayalam and Hindi.
To Read& Write: English, Malayalam, Hindi and Arabic.

PERSONAL DETAILS

Marital Status : Married

Religion : IslamNationality : India

Date of Birth: November 3rd 1992

• Visa Status : Residence (Husband visa)

COMPUTER SKILLS

- MS office (Word, Excel, PowerPoint).
- Computer accounting- Tally 7.2, ERP 9.0
- Java
- Html and SQL
- C program

ACADEMIC QUALIFICATIONS

- Bachelor of Commerce (B.Com), Computer Application, 2011-2014
- Higher Secondary Education, Commerce, 2009-2011.