



THE UNIVERSITY OF NOTTINGHAM

It is hereby certified that after having satisfied all the
conditions prescribed by the University

NIKITA BEULAH OOSTHUIZEN

was on the

tenth day of June, 2012

duly awarded the

Bachelor of Education

in Teaching English As Other Language and Education



Vice-Chancellor

Registrar

GRADE EXPLANATORY

The University marking/grading scale is applicable to all assessments, including examinations, across level 1, 2 and 3 of an academic award.

Grade Letter	Mark Band %	Grade Descriptor	Award classification			
			Honours degree ¹	Foundation degree		
A	A+	80-100 ²	Outstanding	Excellent	First 1	Distinction
	A	75-79				
	A-	70-74				
B	B+	67-69	Very good/ Commendable	Upper Second 2:1	Merit	
	B	64-66				
	B-	60-63				
C	C+	57-59	Good/ Competent	Lower Second 2:2	Pass	
	C	54-56				
	C-	50-53				
D	D+	47-49	Satisfactory	Third 3	Pass	
	D	44-46				
	D-	40-43				
E	E+	37-39	Marginal fail/weak fail	Fail	Fail	
	E	34-36				
	E-	30-33				
F	F+	20-29	Very weak fail	Fail	Fail	
	F	10-19				
	F-	0-9				
N	Non submission/attendance					

Notes:

The undergraduate scale³ consists of 6 grades:

- A, B, C, D are 'pass' grades
- E, F are 'fail' grades (re-assessment and compensation where appropriate are at the discretion of the Course Examination Board and winton GEAR). F (0%) should be used when no real attempt has been made but where a submission has been recorded.

The award classifications apply only to the final award and are determined by the approved algorithm for the award (GEAR C24). When used at module level they are indicative of performance only.

A standard conversion scale should be used to convert an alpha grade to percentage mark which is required by CAMS and for determining the recommended final classification of award.

Generic marking/grading criteria have not been developed for the scale; however Schools/Faculties are encouraged to develop these as part of their assessment policies. Assessment tasks should be assessed against published assessment criteria appropriate for the learning outcomes, which provide a clear statement(s) of what a student needs to do to attain a particular attainment level.

¹ also includes Integrated Masters awards

² an A* may also be used to denote exceptional work with a mark of $\geq 90\%$

³ can also apply to Graduate Diploma and Graduate Certificate awards

**DIPLOMA SUPPLEMENT
RECORD OF ACADEMIC ACHIEVEMENT**



The University of
Nottingham

This Diploma Supplement follows the model developed by the European Commission, Council Europe and UNESCO-CEPES. The purpose of the Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degree, certificate, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully complete by the original qualification to which this supplement is appended. It should be free from any value-judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided an explanation should give the reason why.

The Diploma supplement is issued in a widely spoken European language and free of charge to every student upon graduation.

INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

Family name(s) Oosthuizen	Date of Birth	December 21, 1990
Given name(s) Nikita Beulah	Student ID	7231802
	HESA Reference	000009327841

INFORMATION IDENTIFYING OF THE QUALIFICATION

Qualification	Bachelor of Education	Awarding Institution	The University of Nottingham
Programme of Study	Teaching English As Other Language and Education	Administering Institution	The University of Nottingham
Language of Instruction	English		

INFORMATION ON THE LEVEL OF THE QUALIFICATION

Level of Qualification	5	Length of Programme	3 year
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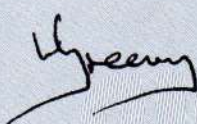
INFORMATION ON THE CONTENTS AND RESULTS GAINED

Degree Classification First Class, Division One

Programme Details	Mark	Resit Mark	Credit
2011/2012			
Semester One			
EDU3001 Assessment and Evaluation in TESOL	85		15
EDU3002 Educational Research Methods	87		15
EDU3003 Literature in the Language Classroom	80		15
EDU3004 Materials for Language Teaching	75		15
Semester Two			
EDU3005 TESOL Methodology	78		15
EDU3006 The Teaching of Grammar	84		15
EDU3007 Principles and Practice of English Language Teaching	87		15
EDU3008 Phonetics and Phonology for Language Teaching	75		15

Total Credits	360
Final Mark	80
Date of Award	10 June 2012

CERTIFICATION OF THE SUPPLEMENT

Signature 
 Name Professor David Greenaway
 Capacity Vice-Chancellor


 Signature 
 Name Dr Paul White
 Capacity Registrar

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Programme Details	Mark	Resit Mark	Credit
2009/2010			
Semester One			
EDU1001	Identifying and Understanding Special Educational Needs	79	15
EDU1002	Language as a Learning Tool	70	15
EDU1003	Literacy in School and Society	79	15
EDU1004	Portrait of a School	80	15
Semester Two			
EDU1005	The School Curriculum	88	15
EDU1006	The School Teacher	80	15
EDU1007	Understanding Learners and Learning	85	15
EDU1008	Understanding Schools and Schooling	80	15
2010/2011			
Semester One			
EDU2001	Creative Curriculum	78	15
EDU2002	Education and Society	88	15
EDU2003	Learning Difficulties: Supporting Children, Young People and Their Families	79	15
EDU2004	Learning Styles and Strategies	80	15
Semester Two			
EDU2005	Teaching Language Across the Curriculum	75	30
EDU2006	Teaching Styles and Strategies	79	30

