

### THE UNIVERSITY OF NOTTINGHAM

It is hereby certified that after having satisfied all the conditions prescribed by the University

### CAREL FREDERIK CHRISTOFFEL OOSTHUIZEN

was on the

fifteenth day of June, 2007

duly awarded the

Bachelor of Education

in Teaching English As Other Language and Education

Vice-Chancellor

alc

Registrar

# DIPLOMA SUPPLEMENT RECORD OF ACADEMIC ACHIEVEMENT



This Diploma Supplement follows the model developed by the European Commission, Council Europe and UNESCO-CEPES. The purpose of the Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degree, certificate, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully complete by the original qualification to which this supplement is appended. It should be free from any value-judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided an explanation should give the reason why.

The Diploma supplement is issued in a widely spoken European language and free of change to every student upon graduation.

### INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

Family name(s) Oosthuizen Date of Birth January 31, 1985 Given name(s) Carel Frederik Christoffel Student ID 8241844

HESA Reference 000009837851

### INFORMATION IDENTIFYING OF THE QUALIFICATION

Qualification Bachelor of Education Awarding Institution The University of Nottingham Programme of Study Teaching English As Other

Language and Education Administering Institution The University of Nottingham

Language of Instruction English

### INFORMATION ON THE LEVEL OF THE QUALIFICATION

Level of Qualification 5 Length of Programme 3 year

### INFORMATION ON THE CONTENTS AND RESULTS GAINED

Degree Classification First Class, Division One

Programme De	etails and the second s	Mark	Resit Mark Credit
2004/2005			Trook man Groun
Semester One			
EDU1001	Identifying and Understanding Special Educational Need	ls 70	15
EDU1002	Language as a Learning Tool	79	15
EDU1003	Literacy in School and Society	80	15
EDU1004	Portrait of a School	79	15
Semester Two			
EDU1005	The School Curriculum	88	15
EDU1006	The School Teacher	80	15
EDU1007	Understanding Learners and Learning	85	15 mg
EDU1008	Understanding Schools and Schooling	80	15
2005/2006			
Semester One			
EDU2001	Creative Curriculum	A VERNENNING DEPEND	ID DOED DELIVE (#180 PM DE)
EDU2002	Education and Society	78 88	15 15
EDU2003	Learning Difficulties: Supporting Children,	00	CAMAS and for determining it
2002000	Young People and Their Families	. 79	15
EDU2004	Learning Styles and Strategies	80	the embrace 15
Semester Two	Editional Informations of the party and incomposed and	on insignations by	thin may so used the set of
EDU2005	Teaching Language Across the Curriculum	75	30
EDU2006	Teaching Styles and Strategies	79	OFFICEO STALL
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Semester One				
EDU3001	Assessment and Evaluation in TESOL	75		15
EDU3002	Educational Research Methods	87		15
EDU3003	Literature in the Language Classroom	80		15
EDU3004	Materials for Language Teaching	85		15
Semester Two				
EDU3005	TESOL Methodology	84		15
EDU3006	The Teaching of Grammar	84		15
EDU3007	Principles and Practice of English Language Teaching	78		15
EDU3008	Phonetics and Phonology for Language Teaching	75		15

Total Credits Final Mark Date of Award 360 80 15 June 2007

### **CERTIFICATION OF THE SUPPLEMENT**

Signature Name Capacity

Professor David Greenaway Vice-Chancellor OFFICIAL STAND
Nottingham

Total Stands
Nottingham

Total Stands
Nottingham

Dr Paul White Registrar