

**Name:** Tanya Bhat  
**Award:** Master of Science  
**Fields of study:** Organised Crime, Terrorism and Security  
**Classification:** Pass  
**Award date:** 3 December 2019

## Higher Education Achievement Report (Diploma Supplement)

This Higher Education Achievement Report incorporates the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement.

The purpose of the Supplement is to provide sufficient recognition of qualifications (diplomas, degrees, certificates etc). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this Supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

University of Essex only produces HEARs in a digital format. Only HEARs accessed via [www.gradintel.com](http://www.gradintel.com) can be considered valid and verified.

### 1. Information identifying the holder of the qualification

<b>1.1 Family name:</b>	Bhat
<b>1.2 Given names:</b>	Tanya
<b>1.3 Date of birth (day/month/year):</b>	1 March 1997
<b>1.4 Student identification number:</b>	BHATT13706
<b>HESA identification number:</b>	1511180019762

*HUSID (HESA Unique Student Identifier) is the unique national identifying number for students registered at a UK university. It is defined by HESA, the UK's Higher Education Statistics Agency.*

### 2. Information identifying the qualification

<b>2.1 Name of qualification and (if applicable) title conferred:</b>	Master of Science The power to award degrees is regulated by law in the UK.
<b>2.2 Main field(s) of study for the qualification:</b>	Organised Crime, Terrorism and Security
<b>2.3 Name and status of awarding institution:</b>	University of Essex - is a recognised body for awarding degrees
<b>2.4 Name and status of institution (if different from 2.3) administering studies:</b>	As awarding institution
<b>2.5 Language(s) of instruction and examination:</b>	English

### 3. Information on the level of the qualification

**3.1 HESA level of qualification:** Master of Science

**3.2 Official length of programme:** 1 year

**3.3 Access requirement(s):**

The University of Essex admits suitably qualified students onto its courses when there is an expectation that the applicant has the academic potential and the motivation to be able to fulfil the objectives of the course and achieve the standard required for the award.

The University encourages applications from students from all backgrounds and will at all times seek to ensure equality of opportunity for all applicants. In instances when courses have reached capacity, qualified applicants may be offered an alternative course or be invited to defer to the next intake. Each course and its named awards has a specified set of admissions requirements. Additional information can be found in our undergraduate prospectuses.

### 4. Information on the contents and results gained

**4.1 Mode of study:**

Year	Mode of Study
2018/19	Full time

**4.2 Programme requirements:**

**Minimum Standards**

All postgraduate modules and awards are at Level 7 in the Frameworks for Higher Education Qualifications (FHEQ). University of Essex Masters degree courses include a dissertation and normally consist of 180 credits studied over twelve months when taken on a full-time basis.

Integrated Masters awards normally comprise a minimum of three years at undergraduate level study and a final year comprising 120 credits at Masters Level 7 and do not include a dissertation.

Postgraduate Diploma courses are normally 120 credits studied over nine months when taken on a full-time basis. Postgraduate Certificate courses are normally 60 credits and of one term's duration.

Part-time and flexible (modular) study is also possible at Level 7; the duration of study may vary, but the same credit totals must be achieved for an equivalent qualification. Postgraduate Diplomas and Certificates may also be awarded when a student studying for a higher education qualification withdraws from their programme having achieved sufficient credits for the award.

To calculate the European Credit Transfer System (ECTS) credits, the University of Essex credit for each module should be divided by two.

**Educational Aims**

Educational (course) aims provide a clear understanding of what is delivered as part of the course, identifying the core concepts of study and teaching. Educational aims for a course are outlined in its programme specification, available via our website. A programme specification is a concise description of a course that leads to a University award, and describes the course structure and educational aims, in addition to any professional accreditation associated with the completion of the course. The specifications online represent the most current course structures following annual review and may therefore have changed since course completion.

**Learning Objectives**

Learning objectives (learning outcomes) are statements specific to a course that provide a clear understanding as to what a student will have achieved upon completion of study, including subject

knowledge and understanding, practical skills, cognitive skills and key skills. Learning objectives, as well as learning and assessment methods, for each course can also be found in the relevant programme specification, available via our website. The specifications online represent the most current course structures following annual review and may therefore have changed since course completion.

#### Special Feature

Not applicable

#### 4.3 Programme details, and the individual grades/marks/credits obtained:

**Programme start date** 4 October 2018

**Programme end date** 2 October 2019

##### Year 2018/19

Module Code	Title	Aggregate Mark	Grade	Result	Credits	ECTS Credits	Credit Level	Ass. Type	Ass. Mark	Attempts	Weight
SC520	Interviewing and Qualitative Data Analysis	50	N/A	Passed	20	10.0	N/A	Coursework	60.0	2	100%
SC555	Formative Debates in Criminology	62	N/A	Passed	20	10.0	N/A	Coursework	62.1	1	100%
SC556	Organised Crime: Global and Local	51	N/A	Passed	20	10.0	N/A	Coursework	51.0	1	100%
SC557	Critical Perspectives on Terrorism and Counter-Terrorism	54	N/A	Passed	20	10.0	N/A	Coursework	54.0	1	100%
SC905	Sociological Research Design	67	N/A	Passed	20	10.0	N/A	Coursework	66.5	1	100%
SC920	Colonialism, Cultural Diversity and Human Rights	70	N/A	Passed	20	10.0	N/A	Coursework	69.6	1	100%
SC981	Dissertation	55	N/A	Passed	60	30.0	N/A	Coursework	55.0	1	100%
<b>Year Totals</b>		<b>58.0</b>			<b>180</b>	<b>90.0</b>					

#### 4.4 Grading scheme and, if available, grade distribution guidance:

The standard pass mark in respect of Masters Degrees, Postgraduate Diplomas and Postgraduate Certificates is 50 per cent. On some courses students may achieve an award with a limited number of marks between 40-49, but credits are not awarded for those modules. Masters degrees may be awarded with Distinction or with Merit. Marks of 70 per cent or more are required for a Distinction and marks of 60 per cent or more for a Merit. Normally two thirds of marks for the course should be at the higher level. Each award has standard rules of assessment. Variations for specific courses may be approved. Results are not modified to fit a standard distribution. Full details of [Rules of Assessment](#) are available on our website.

Graduate Diploma and Certificate courses are taken by graduate students but assessed at Level 6 (equivalent to Honours degree level). The standard pass mark is 40 per cent.

#### 4.5 Overall classification of the qualification (in original language):

Pass

## 5. Information on the function of the qualification

**5.1 Access to further study:**

Not applicable

**5.2 Professional status (if applicable):**

Not applicable

## 6. Additional information

**6.1 Additional information:**

Section 6.1 provides details of any awards and prizes that a student has received, and details of any extra-curricular activities that have been undertaken through the Big Essex Award, the University's employability award. The Big Essex Award provides a framework for recognising achievement across a broad range of activities, encouraging critical reflection of the skills, knowledge and experience developed throughout its completion.

Students may have undertaken additional activities that the University and the University of Essex Students' Union is not able to verify, and are therefore not included here, but which will have contributed significantly to their personal and professional development. Such activities will be evidenced in other documentation, such as within a student's curriculum vitae, portfolio or application.

**2017/18 - Big Essex Award - Bronze**

The Big Essex Award is the University of Essex's Employability Award. To achieve the Bronze level of the award, students will have completed a minimum of 50 units from Big Essex Award activities.

**2017/18 - Big Essex Award - Silver**

The Big Essex Award is the University of Essex's Employability Award. To achieve the Silver level of the award, students will have completed a minimum of 100 units from Big Essex Award activities.

**2017/18 - Languages for All Express - 50 units**

As part of this module the student must be enrolled for Languages for All Express classes. Within these classes students should develop their abilities of reading, writing, speaking and listening in their chosen language. To have completed this unit students must attend at least 70% of classes and have completed all three assessments. As well as this students must have achieved an overall mark of 60% or more.

Skills developed include: Cultural Awareness; Language Skills; Communication; Subject Knowledge and Autonomy.

**2017/18 - Student Ambassador - 50 units**

Student Ambassadors are current students who help to promote the University and higher education. The student will act as an ambassador of the University of Essex by providing a current student's perspective and general assistance at Recruitment, Education Outreach, and Admissions events. Recruitment events will include the University Open Days, Visit Days and Higher Education Conventions. To complete this unit students will have attended essential training sessions and completed a minimum of 45 hours of Student Ambassador work. This work will have included work from at least two different CER teams.

Skills developed include: Cultural Awareness; Team Work; Communication and Planning.

**2017/18 - SU Society Execs - 25 units**

As an executive member of a society the student is expected to have attended termly Student Union meetings. As well as this, the student will have helped maintain the club or society throughout the academic year. This will have been achieved by attending committee meetings, running social events and taking part in fundraising activities. To complete this unit students will have completed a minimum of 12 hours of society work per term.

Skills developed include: Communication; Team Work; Planning; Organisational and Creativity.

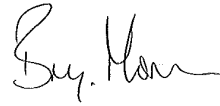
**6.2 Further information sources:**

Further information about the HEAR is available from the University's web site at [www.essex.ac.uk](http://www.essex.ac.uk)

**7. Certification of the HEAR**

**7.1 Date of award:** 3 December 2019

**7.2 Signature:**



Bryn Morris

**7.3 Capacity:**

Registrar and Secretary

**7.4 Official stamp or seal:**



## 8. Information on the National Higher Education System

Higher education institutions in the UK are independent, self-governing bodies active in teaching, research and scholarship.

### **Degree awarding powers and the title 'university'**

All valid UK degrees are awarded by a university or other legally approved degree-awarding body that has overall responsibility for the academic standards and quality of the qualification. The University of Essex received its Royal Charter confirming the legal right to award degrees in 1965. The University is included in the official Government list of institutions with degree-awarding powers (<https://www.gov.uk/check-a-university-is-officially-recognised/recognised-bodies>).

### **Quality Assurance**

The Office for Students (OfS, <https://www.officeforstudents.org.uk/>) is the independent regulator of higher education in England and maintains the register of English higher education providers. The OfS monitors all higher education providers to ensure they continue to meet the necessary standards to deliver positive outcomes for students. The Quality Assurance Agency (QAA, <https://www.qaa.ac.uk>) is the designated body which carries out quality and standards assessment functions on behalf of the OfS. The QAA is an independent body with responsibility for monitoring and advising on higher education standards in the UK. It conducts reviews of UK higher education and maintains the UK Quality Code for Higher Education (<https://www.qaa.ac.uk/en/quality-code>).

The University of Essex ensures the continuing standards of its courses through a range of quality assurance mechanisms which include course and module approval, student feedback, External Examiners, annual review of courses and periodic review.

Courses of study are monitored annually by senior University staff, ensuring that academic standards are met, and identifying actions to enhance courses by drawing on internal and external feedback and course data. External Examiners (appropriately qualified and experienced academics from other institutions) independently moderate student work, comment on academic standards and quality, are consulted on course enhancement and submit reports to the Vice Chancellor.

All courses go through an additional review every five years to confirm the maintenance and enhancement of academic standards, and to ensure their continuing validity and adherence to internal and external requirements and benchmarks (including the qualification descriptors, subject benchmark statements, and indicators relating to areas such as employability and student achievement). Experienced internal and external academics and representatives of professional, statutory, regulatory or accrediting bodies are involved, and all reviews have student representation and membership.

### **Qualifications**

The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (Qualification Frameworks), published by the QAA, describe the achievement represented by higher education qualifications (<https://www.qaa.ac.uk/en/quality-code/qualifications-and-credit-frameworks>). QAA Characteristics Statements describe the distinctive features of qualifications at particular levels within the Qualifications Frameworks (<https://www.qaa.ac.uk/en/quality-code/supporting-resources>), and QAA subject benchmarks describe what gives a discipline its coherence and identity, and define what can be expected of a graduate in terms of the abilities and skills needed to develop understanding or competence in the subject (<https://www.qaa.ac.uk/en/quality-code/subject-benchmark-statements>).

The Frameworks, Benchmarks and Statements form part of the QAA UK Quality Code for Higher Education, and apply to degrees, diplomas, certificates and other academic awards granted by a higher education provider with degree awarding powers. The UK Qualification Frameworks are compatible with European frameworks, allowing comparison to be made between qualifications in different European countries.

The Principles and Frameworks for University of Essex awards apply to all provision both internally and externally at partner institutions and has been aligned with the QAA's Qualification Frameworks which fit within the broader national Regulated Qualifications Framework (<https://www.gov.uk/what-different-qualification-levels-mean>).

### Diagram of higher education qualification levels in England, Wales and Northern Ireland

Framework for Higher Education Qualifications (FHEQ) <sup>5</sup>			FQ-EHEA cycle		Credit		Progression for selection of students (FHEQ levels)	National Qualifications Framework for England, Wales and Northern Ireland <sup>6</sup>			
Typical Qualifications	Level		Typical UK credit rated <sup>1</sup>	Typical ECTS credit ranges <sup>2</sup>	Typically not credit rated <sup>3</sup>			Typical Qualifications	Level		
Doctoral Degrees (eg PhD, DPhil, EdD)	8	3 <sup>rd</sup> cycle	Typically not credit rated <sup>1</sup>	Typically not credit rated				Vocational Qualifications Level 8	8		
Masters Degrees Integrated Masters Degrees Postgraduate Diplomas Postgraduate Certificate of Education Postgraduate Certificates	7	2 <sup>nd</sup> cycle	180	60-120 <sup>2</sup>				Fellowships NVQ Level 5 Vocational Qualifications Level 7	7		
Bachelors Degrees with Honours Bachelors Degrees Professional Graduate Certificate in Education Graduate Diplomas Graduate Certificates	6	1 <sup>st</sup> cycle	360	180-240				Vocational Qualifications Level 6	6		
Foundation Degrees Diplomas of Higher Education Higher National Diplomas	5	Short cycle	240	120				NVQ Level 4 Higher National Diplomas (HND) Higher National Certificates (HNC) Vocational Qualifications Level 5	5		
Higher National Certificates Certificates of Higher Education	4		120					Vocational Qualifications Level 4	4		
Entry to HE via equivalent experiential or prior learning									National Vocational Qualification (NVQ) Level 3	3	
<p><sup>1</sup>PhD and DPhil qualifications are typically not credit-rated. Newer doctoral degrees, such as the Professional Doctorate, are sometimes credit-rated, typically 540 UK credits.</p> <p><sup>2</sup>A range of 90-120 ECTS is typical of most awards</p> <p><sup>3</sup>1 ECTS credit is typically worth 2 UK credits</p> <p><sup>4</sup>The Welsh Baccalaureate Qualification is part of the Credit and Qualifications Framework for Wales (CQFW)</p>								<p><sup>5</sup>For students with the necessary prerequisites, entry to each FHEQ level is possible from the next lower level in the NCF or Framework for Higher Education Qualifications.</p> <p><sup>6</sup>These levels will also apply to the Qualifications and Credit Framework (QCF). The QCF will eventually replace the National Qualifications Framework (NQF)</p>			
								Vocational Qualifications Level 3			
								GCE AS and A Level Advanced Diploma Welsh Baccalaureate Advanced <sup>4</sup>			
								Levels 2, 1 and entry			